

President's Guild Council Report February

Prepared by: Jesse Naylor Zambrano

Covering Dates: 6/2/21 - 12/3/21

Submitted to: March Guild Council

Leave: N/A

1. Meetings

1.1 University Meetings

| Date | Meeting | Comments |
|-------|---|--|
| 12/02 | Academic Integrity Redesign Meeting | Looked at Academic Registrar's proposed changes to Academic Integrity. Requested meeting with Guild reps to provide feedback in future |
| 15/02 | Graduation Ceremony | |
| 16/02 | Academic Registrar Introductory Meeting | Met Tara Felton and Beth Pridmore, organised follow up meeting re: short courses at Curtin |
| 17/02 | Director of Student Experience Introductory Meeting | Met Julie Howell. Started work on Students as Partners implementation |
| 17/02 | Director of Strategic Communication Meeting | Met Ann Paterson to discuss student participation in Curtin FM |
| 18/02 | Academic Board Executive | |
| 19/02 | Students as Partners Meeting | |
| 19/02 | Provost Introductory Meeting | Met Alan Dench |
| 20/02 | Graduation Ceremony | Was Mace Bearer |
| 25/02 | Graduation Ceremony | |
| 26/02 | Academic Board February | Interrogated Blended Learning, voiced concern with consultation process |
| 10/03 | Students as Partners Meeting | Student Partnership Agreement governance |

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| 4/03 | Media Training | Delivered by Vanessa Beasley, Curtin Media Relations Manager |
| 5/03 | Global Positioning Committee | Advocated for reduction to International Student fees with Cristian ISC President |
| 5/03 | VC Monthly Meeting | Raised Curtin Counselling funding, IS fee reduction, request more in-person lectures, recycled lecture content, and Blended Learning demands |
| 9/03 | Blended Learning Meeting | Follow up meeting with Jill Downie and Jennifer Howell to discuss Blended Learning demands |

1.2 Guild Meetings

| Date | Meeting | Comments |
|-------|-------------------------------------|---|
| 9/02 | Activities Committee | |
| 10/02 | Higher Education Catch-Up | |
| 11/02 | Guild Council | |
| 11/02 | MD Reappointment Process | |
| 11/02 | Guild Exec Meeting | |
| 15/02 | First Nations Rep Meeting | Meet with Lulkbudia to discuss commencing FN Rep role |
| 18/02 | Representation Board | |
| 18/02 | Guild Exec | |
| 22/02 | Grok Monthly Meeting | |
| 22/02 | Introducing TidyHQ Meeting | |
| 23/02 | Exec and Portfolio Managers Meeting | |
| 23/02 | Curtin Union Taskforce Meeting | |
| 24/02 | Guild O Day | Awesome! |

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| 25/02 | Exec Meeting Lite | |
| 26/02 | Curtin Student Guild Uni Survival Guide | Delivered the Guild's O-Week Session |
| 3/03 | Exec Blended Learning Meeting | |
| 4/03 | Guild Exec | |
| 4/03 | First Nations Rep Meeting | First Nations Rep verbally resigned |
| 9/03 | Activities Committee | |
| 10/03 | Defend our Education at Curtin Promo Stall | Launched recycled lecture material/online unit survey. NUS Education Officer helped with stall |
| 10/03 | Blended Learning Meeting | |
| 11/03 | Guild Exec | |
| 11/03 | Curtin Union Taskforce | |

1.3 Other Meetings/Activities

| Date | Meeting | Comments |
|-------------|---|------------------------|
| 9/02 | NUS National Education Officer Introductory Meeting | Requested introductory |
| 15/02 | Wage Theft Advisory Group | |

2. Items of Significance

2.1 O-Week

O-Week is officially o-ver, and I think it went really well. It was great to see so many students back on campus, getting excited about joining clubs and collectives.

On O-Day, I ran a President's stall with a few activities. I spoke to students about the upcoming Defend Our Education Rally. It was particularly relevant to this year's first-years, who are paying the highest University fees in recent history since the Liberal's JobReady Legislation cut University funding and increased student contributions last year. I handed out Guild Bingo sheets, to encourage reps to visit our Equity Officers and various Guild stalls and meet their reps. Finally, I talked to new students about First Year Committee, and received over 30 expressions of interest. It's heartening to see lots of interest amongst new students in getting involved.

This year, the Guild exec collaborated to create the Curtin Student Guild Uni Survival Guide. This year, the Guild's O-Week Session took students through the semester week by week, providing insider tips that only students who had been around the block a few times would know. We folded in the advice we usually give students - contact Student Assist, join clubs, meet your reps - but contextualised within the unfolding semester. We were able to answer lots of students' questions, and at the busiest time had over 120 attendees. [You can watch the session here](#) by logging in with your Curtin account. [You can access the slides here](#), which include links to heaps of useful resources.

Toga party was smashing! Given that promo was delayed due to lockdown, I was excited to see lots of students there having a great time. Overall, I was grateful that we were able to have it at all.

Overall, O-Week saw students engaging with all different sides of the Guild - getting information, meeting their representatives, joining clubs and having fun!

2.2 Defend Our Education Rally

Planning and promotion is well underway for the Defend Our Education Rally coming up on the 23rd of March, 12-1PM.

I have been reaching out to different groups of students to ask if they'd like to speak at the rally, and offering support to speakers, as I'd really love for this rally to highlight the voices of students being affected right now across the disciplines.

2.3 My Fees, My Future: Education Campaign

International Student Fees

I worked with Cristian to advocate for the University to either bring face to face lectures back to the greatest degree possible, or reduce international student fees by 20%. The VC said they are

introducing a \$5000 scholarship for offshore international students. We are continuing to push for a reduction in offshore international student fees for all students.

Recycled Lecture Material and Online Lectures

We relayed student feedback to the VC that the standard of education has decreased significantly due to the lack of lectures and rising prevalence of recycled lecture material and online tutes. The VC said they would not decrease fees for onshore students. The University said they 'were not aware' of any recycled lecture material, but committed to stopping that from happening where there were instances. The Guild has been collecting submissions from students who are affected, and have had a high amount of submissions. We believe this indicates a larger systemic problem of lack of funding to teaching and learning. We are working on advocating for the return of face to face lectures, no more recycled lecture material, and in-person tutes, workshops etc.

Blended Learning

At the end of December 2020, the Guild rejected Blended Learning v4 and requested that the University implement a proper consultation period that would include students, and implement student feedback meaningfully. Blended Learning v5 became available to us in early March. While the University had extended the consultation period, we felt that student feedback still had not been implemented meaningfully. We felt we could not continue with consultation when there was no assurance that students' feedback would be meaningfully implemented.

On Friday 5th March we put a series of demands to the University that we required to be implemented before the Guild would consider continuing with consultation. We requested that the model be amended and recirculated with these changes. We stated that if these best practice measures for a bare minimum of information, accountability and transparency were not implemented by Wednesday 17th March, we would have to reject the Blended Learning model and consultation process.

Requirements

1) Improve the consultation process:

- a) Adopt the Guild's feedback to ensure a transparent consultation process:
 - i) Viewable submissions on the intranet
 - ii) Minimum one month for each consultation period.

2) Improve Blended Learning Model version 5, and recirculate it to all stakeholders for consultation until April:

- a) Permanent implementation of key points:
 - i) No reliance on recycled content
 - ii) No decrease in contact hours
 - iii) No cuts to funding of education delivery
- b) Provide sufficient research and data:
 - i) Integrate past student eValueate and staff survey feedback, which would provide valuable data on existing blended units.
 - ii) Include a clear research precedent. We need adequate comparison to other universities where Blended Learning has been successfully

implemented. Not just a summary of universities with forms of hybrid learning, but information about student reception and engagement.

- iii) Data underlying 70/30 model idea consistently presented in v1-4 of the model.
- c) Explanation about how Curtin will find and allocate resources and staff time successfully adopt a Blended Learning model.
- d) Specific removal of “curriculum development will be ‘digital first’ to support blended learning”. This evokes the sense that Curtin prioritises the conveniences of digital learning to the detriment of students who pay a premium for the face to face experience.

We are also advocating for the University to carry out widespread student consultation on Blended Learning.

We are continuing to prepare for a broader information campaign to educate students about Education issues such as staff cuts, course cuts, restructures and forced online learning.

2.3 Curtin Counselling Funding Investigation

At the start of my term, I was anonymously informed that Curtin Counselling is planning to move to a Medicare system wherein students get 4 sessions at Curtin Counselling and must then get a Mental Health Care Plan to continue receiving care. These claims, and claims that this was due to funding cuts to Curtin Counselling, were unsubstantiated at the time. I requested that Bridge (VP Education) investigate this issue to ascertain the facts.

It was communicated to me that amongst other points, Sean Murray, the Head of Service at Curtin Counselling stated that:

- International students would be covered due to their VISA required Overseas Student Health Cover.
- These changes were due to significant funding cuts to the service which have resulted in an increased reliance on government funding rather than University funding.
- Staff had been cut from the service, and changes were endeavouring to prevent further cuts or scaling back of the service

Some of the key concerns identified were:

- That Curtin had cut funding to Curtin Counselling, potentially resulting in reduced support offerings, longer wait times, lower quality care,
- Whether students being required to get a Mental Health Care Plan to receive more than 4 sessions of care at Curtin Counselling could have repercussions with future employers or insurance providers
- That the 4 session threshold could be reduced in future, creating entry barriers to students accessing an essential service on campus

I raised these concerns with the Vice Chancellor at our monthly meeting (5/03) and spoke to the critical importance of a fully funded and accessible counselling service on campus. The VC stated that he had not heard about defunding Curtin Counselling, but would look into it and send me information.

I have been sent a response, and we are continuing to investigate.

2.5 Assorted Guild Work

- **Student Partnership Agreement Implementation:** Bridge and I have begun working with Julie Howell (Director of Student Engagement) and her team to figure out what implementation of the Student Partnership Agreement will look like. My main focus has been on: figuring out how to reach wide amounts of students, how to upskill and provide Guild support to students who get involved, ensuring students are remunerated for their time and ideas, ensuring student autonomy and right to dissent is protected, managing the University's expectations of what student partnership means.
- **Grok:** The Grok page was affected by the Facebook News Outlet ban, but has since been reinstated. I wrote my first President's Column for February, welcoming students back to campus and updating them on our work over the summer break. You can read my [February 2021 President's Column](#) here!
- **Parking Campaign** We have been conducting research to prepare to write a Parking Proposal. Work on the Parking Campaign has taken a back seat (pun intended) as Blended Learning and our Education campaign have become a priority. If reps are interested in getting involved to keep this campaign going, please get in touch with me.
- **Workload Concerns:** Workloads have been extremely high for the exec over the past month. The strain of Orientation and a rapidly developing Education campaign have taken a toll on our capacity to fulfil other obligations of our roles and maintain our wellbeing. We have identified that overwork is an issue that extends to other office bearers in the Guild, too. The exec has identified that we need to improve our ability to prioritise and delegate, say no to non-essential requests, and look at whether certain projects need to be paused. Through discussions with reps, we have also recognised that over the coming semester, we need to assess how workload is distributed amongst reps to ensure the sustainability and wellbeing of the Guild representative team.
- **First Nations Rep:** I had various meetings with Lulkbudia, the First Nations Representative. Sadly, she does not have the capacity to continue in the role. The Guild will be working to engage a new First Nations rep.

2.7 Smaller items of note

- **Unions WA Wage Theft Consultation Group:** I sit on this consultation group to provide feedback in the development of a Wage Theft campaign by UnionsWA.
- **National Union of Students (NUS):** The Guild made [a post to promote the NUS Welfare Officer's campaign](#) to lower the age of independence from 22 to 18 to support young people in accessing Student Allowance. I requested and received promo material from the

Welfare Officer. [The NUS petition](#) is doing extremely well, and I am excited to see what comes next in this campaign.

- **Graduation Ceremonies:** I attended three graduation ceremonies over February. It was great to be able to watch students graduate in person, and see them celebrate their achievement! I was honoured to be Mace Bearer for one of the graduations, leading the academic procession carrying the University's ceremonial Dowak (throw stick).
- **Nyungar Seasons:** This project has been tabled, as it is more important that the Guild focus on engaging a First Nations rep and build the First Nations collective.

Kind regards,

Jesse Naylor Zambrano
President
Curtin Student Guild

Vice President – Education

Representation Board Report #2

Bridge Truell

Meeting date: 18/3/21

Date submitted: 14/3/21

1. University Meetings

| Date | Meeting | Comments |
|-------------|---|--|
| 22/2/21 | Blended Learning Taskforce | The taskforce convened to discuss the newly released blended learning timeline and justification document. This meeting provided the taskforce with the opportunity to provide feedback on the new documents and the current version of the blended learning model, along with updates from Jennifer on the progress of the consultation period. |
| 23/2/21 | Student Services & Amenities Fee Expenditure Advisory Committee (SSAFEAC) | This was my first time sitting on SSAFEAC, a sub-committee of the (soon to be defunct) Planning & Management Committee where SSAF money is allocated and monitored. During this meeting the annual report for 2020 was presented along with 2021 proposal submissions. |
| 2/3/21 | Courses Committee | The Courses Committee (CC) oversee any initial proposals to alter, add, or remove courses at Curtin. |
| 8/3/21 | Learning and Student Experience Committee (LSEC) | The University's 2021-2022 Plan on a Page document was presented to the Committee. We highlighted the importance of student involvement in the development of these roadmaps. During this meeting, the 2020 LSEC Annual Report and reports from the Student Equity Working Group, Respect Now Always |

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| | | project, Student Retention Initiatives, and Learning Innovation and Teaching Excellence Centre (LITEC). |
| 8/3/21 | Health Sciences Gender Equity, Diversity and Inclusion Committee (GEDIC) | |

2. Guild Meetings

| Date | Meeting | Comments |
|--|-----------------------------------|----------|
| 10/2/21; 17/2/21; 3/3/21; 10/3/21 | Higher Education Meeting | |
| 11/2/21 | Guild Council | |
| 11/2/21; 18/2/21; 25/2/21; 4/3/21; 11/3/21 | Guild Executive Committee Meeting | |
| 18/2/21 | Representation Board | |

3. Other Meetings/Activities

| Date | Meeting | Comments |
|---------------------|---|---|
| 23/2/21; 11/3/21 | Curtin Union Taskforce | Regularly meetings of the Guild Exec & NTEU to discuss current projects, provide updates, and collaborate. |
| 8/2/21 | Meeting with Sean Murray (Psychological and Counselling Services) | I met with Sean Murray, the Head of Psychological and Counselling Services (PACS) in response to the rumoured implementation of Mental Health Care Plans (MHCPs) at Curtin Counselling in 2021. As of this year, all students (regardless of whether they have Medicare or not) are able to access four initial counselling sessions without any referral, however if they require continued support after this, they will now be required to see a GP to devise a MHCP which will entitle them to an additional 10 free sessions with the counselling service. These changes have been made in response to significant funding cuts to |

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| | | PACS which have required an increase in reliance on external government funding rather than internal funding from the University. The Guild have begun raising this with the University Executive and will continue to look into this issue to see how it can be addressed. |
| 12/2/21 | Meeting with Tara Felton & Jon Yorke re: Academic Misconduct feedback | Jesse and I met with Academic Registrar Jon Yorke and Manager of Student Discipline & Compliance Tara Felton to discuss our feedback on the Academic & General Misconduct Rules and Academic Record Fraud Rules. It was a really positive meeting where we were able to raise a variety of concerns such as teaching staff workloads, the importance of disciplinary processes being educative for the student rather than purely punitive, and the importance of communication and transparency throughout the process. |
| 16/2/21 | Student Voice Australia (SVA) Steering Group Meeting | I co-convoked the SVA Steering Group for the first time which was a really wonderful opportunity. We discussed the proposed 2021 Governance framework and the upcoming SVA National Symposium (scheduled over two half days on Tue 25 th March & Thu 27 th March). |
| 17/2/21 | Initial President Meeting with Julie Howell | Julie Howell invited Jesse and I to meet with her so the two of them could meet and discuss their own goals for 2021 and avenues for collaborating on them, as Julie and I did in January. |
| 22/2/21 | Toilet Block Refurbishment Consult | Queer Officer Dax Jagoe and I met with Stephanie Banaszak (Project Coordinator at Properties, Facilities & Developments) as a number of |

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| | | bathrooms on campus will be undergoing refurbishment this year, including our own in 106F. Stephanie met with us so we could provide advice and feedback on the design of these bathrooms from a trans & gender diverse student perspective. |
| 22/2/21 | TidyHQ Introduction | The Exec team met with our Student Experience Manager Bec to discuss the roll out of our new online platform for Guild Clubs & Societies. |
| 22/2/21; 25/2/21 | Top Tips For Students | On the Monday & Thursday of O-Week I took part in a student-run Orientation session with students involved in a variety of different areas of the University to give our incoming first years our best tips and advice we wish we'd known when we started first year, along with highlighting services and support available to them and allowing them to ask questions. |
| 23/2/21 | Friend Speed Dating | With O-Week upon us, Lachy and I took to the Guild courtyard to run Friend Speed Dating for our new and returning students. Attendance was huge (reached capacity within about 10 minutes) and we had a lot of fun as always. |
| 24/2/21 | Guild O-Day | On Wednesday of O-Week, Guild O-Day returned in person for the first time in 12 months. The Faculty Representatives and I ran the Guild's Education Stall and were able to connect with incoming first years, connect them with their Faculties, play some fun games, and give away some prizes. |
| 26/2/21 | Guild Survival Kit Session | On Friday of O-Week, Jesse, Lachy, Fatma and I presented an Orientation session that provided incoming first years |

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| | | with a basis crash course to their first few weeks at uni, what the Guild is, and how we can help. |
| 3/3/21 | Meeting with Julie, Kat & Catherine | Jesse and I met with Julie Howell and Kathryn Clements (new Program Lead for Students As Partners), along with Catherine Clark from the Library to discuss the development of a new governance structure for the Students As Partners program to ensure best practice is being implemented and adhered to when engaging student representatives throughout the University. Kat, Jesse, Julie and I have set reoccurring fortnightly meetings throughout the year to continue consulting and working on this. |

4. Other Projects/Developments

- The Faculty Representative Orientation Tours were completed and can be found here: <https://students.curtin.edu.au/essentials/orientation/bentley-orientation/perth-campus-tours/>
- The Guild's feedback on the Assessment & Student Progression Manual (ASPM) was compiled and submitted on Monday 15th Feb.
- In the lead-up to O-Week, Lachy and I filmed some short info videos with Bree on the Respectful Relationships & Academic Integrity modules New to Curtin students are required to complete.
- On Tuesday 16th Feb, Lachy and I ran a stall at the St Thomas More Orientation Night to connect with any Curtin students residing at UWA's campus accommodation (numbers were surprisingly high!)
- On Monday 22nd Feb, WASM President Manya Gupta and WASM Secretary Jeffin Abraham came to visit our campus for the day which was a wonderful opportunity to meet and get to know them over lunch.
- On Thursday 25th Feb, the Exec did our group photoshoot for the year with Bree.
- On Thursday 4th March, the Exec attended media training with Vanessa Beasley (Deputy Director of Media Relations).
- On Monday 8th March, the Women's Department hosted an International Women's Day (IWD) picnic which I was lucky enough to attend.
- Jesse and I ran our first of two promotional stalls for the upcoming NUS National Day of Action against staff cuts, course cuts, faculty restructures and forced online learning, with the help of National Education Officer Chris Hall. A survey has been launched to collect data on the use of recycled material and promoted this from this stall too. We will be running

another one next Wednesday (March 17th). Curtin's NDA Rally will be held at 12pm on Tuesday 23rd March.

5. Travel

N/A

6. Leave

N/A

Business & Law // March Report

University

| Name | Date | Comments |
|-------------------------------------|-----------------------|----------|
| Graduation Ceremony | 19.02.21 | |
| Undergraduate Orientation | 23.02.21 | |
| Graduation Ceremony | 23.02.21 | |
| Fully Online Orientation | 24.02.21 | |
| Postgraduate Orientation | 25.02.21 | |
| Strategic Review Board Meeting | 03.03.21 | |
| SCC Training Session | 03.03.21 | |
| AACSB Briefing / Online Peer Review | 23.02.21/ 09.03.21 | |
| Blended Learning Meeting | 10.03.21 | |
| Courses Committee | 16.03.21 | |
| Club President's Meeting | 17.03.21 | |

External

| Name | Date | Comments |
|------------------------|----------|---|
| ECU Business & Law Rep | 10.03.21 | Discussed differences / similarities in roles and problems facing Uni. Noted Law School issue is a common one. |

Guild

| Name | Date | Comments |
|--------------------------|----------|----------|
| O-Day | 24.02.21 | |
| Blended Learning Meeting | 10.03.21 | |

Student Disciplinary Panels

| Date | Comments |
|--------------------|--|
| 19.02.21 | - |
| 04.03.21 | - |
| 06.03.21 | - |
| 12.03.21 | - |
| Total cases | 56 5 - No AM Avg Reduction: 32% |

Initiatives

Curtin Law School / CSLS

Thank you to Shaniqua for letting me know about this issue – the Law Schools realignment of Trimesters appear to be at a net loss for students. I have reached out to some Curtin Law students who weren't aware that it appears the school and the CSLS have come to some form of an informal agreement. This raises questions about the ways in which Law School are inappropriately recognising a Guild Clubs' affirmation as representative of the Guild or the students.

This is an ongoing issue I am working with Bridge to resolve – we are meeting with Robert Cunningham to discuss. I think it is important that we establish a clear scope of activity for our clubs.

Teaching Support Officers

The movement of TSOs towards centralisation within Faculties appears to be controversial. I have directed to PVC Nigel De Bussy whether moving these roles will impact students in a similar vein to how the centralisation of Student Support has reduced the quality of interactions. He was confident that the changes won't impact student's quality of education or support but agreed with the issues with centralisation. I have discussed with some tutors who are finding that the compounding effect of Staff Cuts round one and now the TSO cuts are making their workloads untenable.

It is my belief this is a University wide decision and Bridge is aware.

Clubs Email

I sent an email to all our Faculty clubs letting them know who I am and what I can help with – also linking the President's Group if not already joined.

Science and Engineering Faculty Representative - Representation Board Report

For the Representation Board #2 to be held on Thursday, 09/03/2021.

Summary of Meetings

| Meeting | Date | Type of Meeting | Comments |
|------------------------------------|------------|-----------------|--|
| SDP | 18/02/2021 | University | Nothing to note. |
| Graduation Ceremony | 18/02/2021 | University | Faculty of Science and Engineering |
| SDP | 22/02/2021 | University | Nothing to note. |
| CIRA Senior Lecturer Interview | 22/02/2021 | University | Went through an interview process with a Senior Lecturer position and had an array of internal and external candidates. |
| Graduation Ceremony | 22/02/2021 | University | Faculty of Business and Law |
| CCR Bachelor of Engineering Honour | 23/02/2021 | University | This was the initial meeting to start the review of all courses within the Bachelor of Engineer. |
| Science Student Welcome | 23/02/2021 | University | O-Week welcomed first year science students and gave a presentation about the guild and my role. There were about 580 people in Webex and cudos to Brenda Rohl for running a Kahoot amongst that madness of online orientation. |
| Mechatronics Lecturer Shortlisting | 23/02/2021 | University | New lecturer position for Mechatronic engineering and we shortlisted the candidates that applied and have arranged interviews coming up. |
| SDP | 25/02/2021 | University | Nothing to note. |
| CIRA Senior Lecturer Interview | 02/03/2021 | University | Finished the round of interviews and made a decision on who to offer the position. I am not entirely happy with the decision made due to policies but at the end of the day I am sure that this person will do an amazing job. |
| UG/PG Science Suite | 08/03/2021 | University | We're in the process of reviewing all of the majors in the Science suite and there are extensive adjustments being made hopefully to the betterment of students. |
| CCR Bachelor of Engineering | 09/03/2021 | University | Followed through from last meeting and this one started forming subcommittees and the ball is slowly in getting these reviews completed. |
| Science Focus Group | 10/03/2021 | University | I create a focus group to discuss some of the changes that were being proposed and overall, I received positive feedback. Despite trying to get as diverse of a group as possible I somehow managed to mainly get Advanced Science students but I was rushed trying to get this group together |

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| | | | so it was the best I could do – at least their majors were different and the insights they gave were solid feedback. |
| SDP | 10/03/2021 | University | Nothing to note |
| SDP | 10/03/2021 | University | Nothing to note except that there are still about 40 unresolved cases from semester 2, 2020 and this process is incredibly long unfortunately. |

Other Events

Faculty V Faculty Dodgeball – 23/02/2021 Very chill vibes got the blood pumping. A science and engineering team won in the end and as always, we were the faculty with the largest turnout. Despite the losing the Sci-Eng. vs everyone else, we were still able to put up a good game despite the adds being against us.

Semester 1 Guild O-Day - 24/02/2021... There was a good turnout, I had complaints that people were waiting in line too long to get into the places. Our education stall went reasonably well, and clubs were happy to be back to having an in-person O-Day.

Sci-Eng Sports Sundowner – 10/03/2021.... I could not participate myself because I had meetings, but I hopped over for about 5 minutes to see how things were running and there were about 150 sci-eng students there. There were soccer, dodgeball, basketball, and beach volleyball. I think it was a well-run event and I would like to see more collaborations with stadium in the future.

Final Notes

I have had a few student enquiries since we've last spoke, and the mode of communication has been mainly messenger. This indicates to me that our Facebook group has been a good avenue in telling people who I am and that people feel comfortable reaching out to me. It's been over trivial matters like calculator approvals, issues with mathematics and questions about the guild.

In terms of cases I am currently undertaking review of ISYS1001, ISEC2001 and ENEN2000 as per being raised by students. Aside from, these I have been working on various things for the subcommittees that I am predominantly the steering committees, talent recruitments and SDP have been the most time consuming.

To conclude, the start of semester has been a trek and a half. New to Curtin students appear to be adjusting reasonably well from my interactions with them. No major issues so that is always a relief. The faculty of sci-eng is keeping a close eye on units that are internal and ensuring that they stay face to face. This has been a past month has been a tough balancing act, but it has been rewarding. I would like to be starting to plan my events, but these things have been keeping me too busy unfortunately.

Hopefully, I will find time to plan my sci-eng events my next rep's board. Thanks for reading my report!

Stay nifty!

Regards,



JASON KIM

HE/HIM [learn about pronouns](#)
SCIENCE AND ENGINEERING REPRESENTATIVE

E SCI-ENG@GUILD.CURTIN.EDU.AU

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GUILD.CURTIN.EDU.AU

I acknowledge that Curtin University is on the lands of the Whadjuk people of the Noongar nation. This land is stolen land and was never ceded. I pay my respects to their elders past, present and emerging.

Faculty of Health Sciences Report
Lucy Rohl (she/her)
Representation Board – March



HEALTH SCIENCES

Health Sciences students, we've got you back!

Lucy Rohl | Faculty of Health Sciences Rep

Pronouns: She/Her

health@guild.curtin.edu.au

[Join our Facebook group](#)

Guild and University meetings

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|------------------------|--|
| 12 th Feb | O-Day discussion for Education Stall |
| 16 th Feb | Introductory meeting with the new DSE |
| 19 th Feb | SDP |
| | Curtin School of Allied Health Deputy Head of School Interview |
| 22 nd Feb | Faculty of Health Sciences Undergraduate Orientation |
| 23 rd Feb | Interviews for Senior Lecturer – Laboratory Medicine |
| 24 th Feb | Semester 1 Guild O-Day |
| | Meeting with DSE |
| | Graduation Ceremony |
| 5 th March | Meeting with Lachy to discuss Health Sciences event |
| 10 th March | Meeting with DSE |
| | Faculty Advisory Council Meeting |

What am I up to?

Nursing campaign

I've been in contact with Nursing students who have emailed me their concerns about online learning, and fortunately all of them have agreed to attend the meeting with the Nursing Head of School. At the time of writing, the meeting is being organized for some time this week or next week.

Unit outline publish date

At the last Reps Board I brought up the publish dates of unit outlines as an item for discussion. I have started investigating this issue myself, and will take it up with the exec as I get more information and form a plan.

Students as Partners agreement in Health Sciences

I am currently working with the Director of Student Engagement (DSE) on how the Faculty of Health Sciences will implement the Students as Partners agreement into everyday practice. We are working on creating student consultative focus groups and strengthening relationships with clubs.

Online Friend Matchmaking and upcoming event

Last year, Jesse did an online Friend Matchmaking event with the Faculty of Business and Law, and I will gleefully admit that I stole this idea (with her blessing) for the Faculty of Health Sciences. A quick explanation is that I place students into groups of 4, grouped by their interests and degrees. At the time of writing, I have responses from 66 interested students, and expressions of interest will close midnight 19/3.

When she ran it, Jesse received feedback that students would have liked to have her arrange an in-person meeting for the groups, so I've decided to run an event to give these students an occasion to meet up IRL. At the time of writing, the details for this event are still being sorted, but will function as both a meet 'n greet for all Health Sciences students, as well as an opportunity for the Friend Matchmaking groups I create to meet face-to-face.

Thanks for reading x

Lucy

Faculty of Humanities Report
Madison Ainsworth (she/her)
Representation Board
20/02/2021 to 11/03/2021



HUMANITIES

Humanities students, you're in safe hands!

Madison Ainsworth | Faculty of Humanities Rep
Pronouns: She/Her
humanities@guild.curtin.edu.au

Meetings

| | |
|------------|---|
| 25/02/2021 | SDP |
| 02/03/2021 | Catch-up meeting with VP-E |
| 04/03/2021 | Learning and Student Experience meeting |
| 04/03/2021 | SDP |
| 08/03/2021 | Shortlisting meeting of PVC |
| 10/03/2021 | Meeting w/ Lachy about mixer |
| 11/03/2021 | SDP |

Events

| | |
|------------|-----------------------------|
| 22/02/2021 | Undergraduate Orientation |
| 23/02/2021 | Postgraduate Orientation |
| 23/02/2021 | Faculty v Faculty Dodgeball |
| 24/02/2021 | O-Day |
| 10/03/2021 | HIRSA Mixer |

Items of note

I believe that the Undergrad and Postgrad online Orientations went well, despite the tech issues which I have been informed will be hopefully avoided next year if the socially distancing situation continues to be an issue. This will be done by requesting permission for test runs leading up to each Orientation.

The SDP on the 25th of February ran as it should until the end, when I discussed the possibility of another Faculty Representative either being a silent party or proxying for a meeting as the Faculty Representatives had recently discussed the inconsistencies of the different faculties SDP process.

We came to the decision that "sitting in" on another SDP process would be of best interest to make the process consistent and fair across faculties.

This request was not met well, and the Chair has made it clear that she does not welcome this.

The PVC Shortlist was interesting, and I believe the candidates we narrowed down to all have something unique and helpful to bring to the university.

The HIRSA Mixer was organised at the request of Humira, the student experience manager for humanities as the WebEx delivered Orientations were largely unable to attend due to WebEx continuously requesting a password where none was set. Unfortunately, this event was not the success it was intended to be due to issues with registration numbers and the short lead up time, which resulted in only two students attended.

I have sent out an email to all Chairs of panels and committees that I attend with a request that we begin each meeting with an Acknowledgement of Country as I have noticed that this is not being practiced.

ISC president Report

Representation board March 2021

Submission date March 12th, 2021

COMMITTEE AND INTERNAL MEETINGS

- Blended learning meeting
- Global positioning committee meeting
- Learning and student experience meeting

Events

- Upcoming event: Open nominations for the new ISC
- Upcoming event: March 2021. Schedule a meeting with the presidents of the international clubs in Curtin to program some 2021 activities together
- Upcoming event: April 2021. Rottnest Island Trip: The trip is planned for in month of April and the transportation will be provided from Curtin University to Fremantle Port and return. The number of students expected to be 20. The ticket price will be with Concession.
- Upcoming event: June 2021. Paintball – end semester activity.

Successful events

- O-Day, February 2021. To welcome international students the O-Day and to recruit more members for the next IS committee

Discussion

- ISC restructuration
- Free breakfast for students
- Curtin University merchandising for supporting social programs
- Increase alcohol fees at the tav to reduce prices at the main cafeteria

Cristian Moreno

ISC PRESIDENT
PRONOUNCE HE/HIM
ISC.PRESIDENT@GUILD.CURTIN.EDU.AU



PSC President Representative Report

SUBMISSION DATE: 12/3/2021

FOR MEETING DATE: 18/3/2021

NAME:

May Majimbi

POSITION

PSC President

GUILD MEETINGS

23rd February: CUT Meeting

24th February: Guild O-Day

4th March: Guild Exec meeting

9th March: Guild preparations for Blended Learning meeting

11th March: CUT Meeting

UNIVERSITY MEETINGS

22nd February: Blended Learning Taskforce meeting

25th February: HDR Student orientation

26th February: Academic Board

3rd March: Research Committee meeting

4th March: Media workshop training

8th March: Learning and Student Experience Committee Meeting 9th March: Jill Downie- Blended Learning meeting

PROJECTS

2nd – 5th March: Working on the PSC Semester 1 sundowner and preparing for PSC nominations.

4th – 9th March: Drafting non-negotiable Change Requests for improving the Blended Learning consultation process.

OTHER

The majority of my time has been spent on the setting up my committee and responding to growing student concerns as they relate to the University's Change Management. I am also still pushing for adequate supervision within the School of Population Health.

I have been in contact with affected students, the NTEU and relevant staff members, who are dealing with the subsequent fallout of the Change Plan.

Lastly, I have been working with the Guild Exec to negotiate our requests for the Blended Learning consultation process, which improves transparency and promotes genuine changes to the model.

QUEER OFFICER'S REPORT – MARCH 2021 REPRESENTATION BOARD

The beginning of semester has been a hectic time as is usual, but it has also been a very successful period of time for the Queer Department. We are seeing huge numbers of new students getting engaged with the QD as they enter university, which is great for helping queer student retention, as they feel more supported and welcome here. It's also great to get so many people involved in the services that the Guild provides to students, and hopefully they will continue passing word of these services on to the other students they engage with in their studies.

O-Day was a huge success for the QD, with myself and two other QD members (huge thanks to Elisha Gray and Riley Jagoe for helping out) talking to well over hundreds of students throughout the day. We went through our stock of badge-making supplies very quickly, so that is an indication that we should endeavour to have more stock available for next O-Day, as they're very popular among students. I have seen many of the students we talked to on O-Day getting engaged with our social media, including many new members on the Discord server chatting and making plans to catch up. It's really great to see new students immediately finding some social connections to help them adapt to life at university, as this was the role that the QD played for me as I started at Curtin. The large QR code sheets I set up for our social medias was a great idea, and they saw lots of usage throughout the day.

We also had a huge number of people write their details down on the sign-up sheet for the Equity Collectives we had at O-Day. It is unsure exactly how many of those knew what they were signing up for, as despite my best intentions to tell everybody what the sign-up sheet was for, I'm certain that a few of them just thought that was how you signed up for the QD in general. I am very interested in getting the Equity Collectives off the ground as soon as possible, as I already have a number of issues that I would like consultation and advice on, and would love to try and engage and mobilise the new students into student activism and advocacy. I'm aiming to try and have a preliminary meeting and info session within the next month, or at least before next Representation Board.

Our first events for the year are also coming up in the next few weeks, with a collaborative event with Curtin Card Games, the Women's Department, and the QD on the 15th of March. I've made contact with CCG and been to one of their events now, and the atmosphere was really friendly and welcoming, so I'm excited to support them in trying to combat the "boy's club" image that their club tends to have by welcoming more women and queer folk into those activities.

Our first Meet & Greet this year is coming up the Wednesday after that on the 17th. I have booked out Hot Stuff for this event and ordered some catering through the Guild, as I expect this event to have a much larger attendance than other M&Gs we put on throughout the rest of the year. I have already seen a lot of people in the QD getting excited for this event, and I believe it will be a success. I also aim to talk to people at this about what sort of event they would like to see next, as while I have a lot of good ideas, it's hard to pick which one to do!

Unfortunately, the project proposal that Sheldon Smith and I presented to the John Curtin Leadership Academy was not chosen by any students from the JCLA, so that project will not be going ahead. This is upsetting as I believe it was a really important project, but I will look into how much of the intended goals of the project we can look into implementing over the next year of my term.

Finally, the second run of bathroom stickers has been ordered, and I intend to organise another day of action to get them out into bathrooms across campus in saturation. While many of these stickers continue to be defaced and damaged as we replace them, they have been hugely popular among the QD members and allies across campus, with a huge outpouring of support for them from many

groups. This second run is going to be a larger quantity, as the first print run was kind of a test to see how they would be received by the wider Curtin community. As they have been hugely successful, I'm very pleased to put more effort into rolling them out to a wider selection of bathrooms.

Overall, this has been an excellent and energetic start to the year, with a great amount of engagement coming from the new and returning QD members, and I'm super keen to bring that energy into the rest of the year with some great events and projects in the works.

Dax Jagoe (they/them)
QD@Guild.curtin.edu.au

WOMEN'S OFFICER Report
REPRESENTATION BOARD Meeting #2/2021 – 18/03/21

Submitted 11/03/21

GUILD MEETINGS

| | |
|-------------|--|
| 3/3 | <p>Meeting with Jess (Events Manager), Lachy (VP-A) and Carla () regarding the International Women's Day event on the 8th of March</p> <ul style="list-style-type: none"> Consisted of final details for the event the following week, and checking that everything was ready in preparation for the day. |
| 9/3 | <p>Activities Committee</p> <ul style="list-style-type: none"> Consisted of evaluating the recent O-Week events, and International Women's Day. |
| 11/3 | <p>Meeting with Jess, Lachy and Clare regarding the Autism Awareness Day event on the 1st of April with the Accessibility Department.</p> <ul style="list-style-type: none"> Consisted of going over details and coordinating aspects of the Autism Awareness Day event |
| 11/3 | <p>Meeting with Fatma regarding the Women's Collective</p> <ul style="list-style-type: none"> Regarded amending the Women's Collective Constitution to best reflect my vision for the Women's Collective in 2021 |

UNIVERSITY MEETINGS

| | |
|-------------|--|
| 18/2 | <p>Representation Board</p> |
| 23/2 | <p>Student Equity and Diversity Working Group</p> <ul style="list-style-type: none"> Mainly consisted of discussing where grant money was allocated to various projects that benefitted equity groups. I brought up the lack of student involvement in various stages of the consultative process when choosing which projects were chosen to receive grant money. I also contacted the coordinator afterwards, offering my assistance in getting more student involved in the process, who said they would be in contact. |

PROJECTS

Facebook Group

- The Facebook group is still being maintained and was promoted on O-Day.
- We have now reached over 100 members.
 - As of 10/3, we have 109 members.

Forgotten Figures (social media campaign)

- Have continued posting Forgotten Figures profiles.
- Have reduced frequency of posts from twice a week to once a week, so I as Women's Officer can better fulfil my role and allocate more of my time to other projects.

Women's Equity Collective

- The Equity Collective will consist of 10 members who will help to run the Women's Department by assisting the Women's Officer, planning events, managing social media, etc.
- I have a list of 92 people who are interested in applying to join the collective, which was written on O-Day by visitors to the stall.
- The online form to apply to join the collective will be up and running by the 15th March, and will remain open for at least a week, before those who are selected will be announced.
 - This is because in the Collective constitution, the members of the collective must be selected within a month of the start of semester.

EVENTS

Planning

- Organisation, planning and execution of the WD O-Day stall
- Organisation, planning and execution of the International Women's Day event.
- Organisation and execution of the Virtual O-Day WD stall.
- Organisation and planning of Autism Awareness Day event.

O-Day Stall

11am-3.30pm,
24/02

VOLUNTEERS

Before the event, I put an open call out on the Women's Department Facebook group for volunteers to help me run the stall on O-Day, with six people responding, who were as follow;

Alexa Browne-Cooper, Paige Busher, Shaniqua Cutinha, Crystal Fitzgerald, Dorsa Hemmati, Taif KA

I rostered them on for half hour shifts, with Alexa and Paige staying for the most shifts throughout the time period. There were never more than three people rostered at any one time due to COVID restrictions.

On O-Day, Alexa and Crystal helped me set up the stall, and Alexa, Dorsa and Taif helped me pack it down.

THE STALL

At the stall, we had free stickers, period products and lollipops to give away. We also had a blank puzzle for the Women's Community to contribute to, a blank spreadsheet for those interested in joining the Equity Collective to write their name and contact details, and Willow, the WD's plush elephant.

STICKERS



I commissioned stickers specifically for this event to giveaway, which were very well received by those who visited the stall. I posted about them on the WD social medias the day before the event to spread the word, which worked as many people asked about the stickers when they came to the stall.

VISITORS

There would've been at least a couple hundred visitors to the stall, if not more. Many of them seem genuinely interested in the department, and were pleasantly surprised when they were made aware of the fact that the equity space has free period products all year round.

International Women's Day

10am-12pm,
08/03

The International Women's Day event consisted of two parts;

PART 1: SPEAKERS IN THE ZONE

10am-11am

The speakers were;

- Ashlee Harrison, the CEO of zero2hero
- Lena Van Hale, the manager of Magenta WA.
- Myself, the Women's Officer of the Curtin Student Guild

We began the speeches at 10.20 after waiting for attendees to arrive. They ran for up to 10 minutes each, with the order of speakers being myself, then Ashlee, then Lena. We then had a small panel with the three of us, where the attendees could ask us questions.

Unfortunately, the attendance for this part of the event was low, with only 6-7 people overall coming to listen. All the people who came though were fully engaged and interested in the speakers.

I also organised gifts for the speakers, which I gave to them as the event was concluding.

PART 2: PICNIC IN THE SCULPTURE GARDEN

11am-12pm

Catering was provided for roughly 50 people by Kirribilli catering, and included vegan and gluten-free options. The food included rice paper rolls, sandwiches, pastries, and water and juice.

Several more attendees came to this part of the event, with 50+ people coming to sit and eat in the sun. This was expected, as free food is often likely to draw people in, especially as it was in a more open space than the speakers were.

I went around to each of the picnic rugs and spoke to attendees, who all gave positive feedback on the event.

OVERALL

As part of the event, we also had free period products and left-over stickers from O-Day available for all attendees to take.

Lastly, we had a giveaway. To enter to receive it, attendees had to fill in a form detailing their contact details and needing to give feedback for the Women's Department, either for the event or the WD as a whole. Any slips that don't have feedback on them won't be go into the end draw, which will be done at the end of the 3rd week of March.

The giveaway is currently in Guild reception, on display as entering into the draw is still possible.

Virtual O-Day

4.30pm-7pm,
09/03

An online text and voice channel was set up in the O-Day server, with information about the Women's Department and pictures from our recent events.

Virtual O-Day had a very low turnout, and only two people visited the voice channel, who were both already familiar with the Department as a whole.

I stayed online, present in the voice chat with my mic muted for the whole duration of the event.

OTHER

Meeting with UWA Women's Officer, Floretta Susillo

- The initial meeting was scheduled for Friday 26th February at 1pm to meet and discuss a possible collaboration between the two departments this year, but Floretta asked to reschedule.
- The meeting has been scheduled for Saturday 10th March at 1pm.

Women's March4Justice

- I have been asked to speak on behalf of young women at the Women's March4Justice in Perth on Sunday, 14th March.
- The required speech will be between 5 and 10 minutes, as requested by my contact.
- I have begun writing the speech as of 11/03, to be ready by this Sunday.

OVERALL COMMENTS

This was a very busy month with the semester starting, and two big events for the Women's Department happening so quickly, one after the other.

While the turnout for the IWD speaker section of the event was disappointing, it enabled me to learn more about running an event, and consider what events I could run in the future.

I've given myself a lot of things to do, as I have many ideas for the department, and I'm looking forward to getting the Women's Collective up and running so I can get some support and assistance in achieving all I'd like to.

Overall, it has been a very productive month, and I'm looking forward to further implementing my ideas throughout the coming year.



Accessibility Department

March Report

O-Day Stall

- Guild O-Day was the 24th of February
- I ran a stall with giveaways of fidget toys (rings and squishy lizards) and chocolates/lollies. I told people about the department and directed them to the Facebook page and group. I also ran two brainstorms; "How could your education be more accessible?" and "What do you wish more people knew?"
- The stall was a little slow but some students were really interested in it.
- We got a few people signing up for the Accessibility Equity Collective.

Quiet Space

- Throughout Guild O-Day there was a Quiet Space in "The Zone" (Building 106D).
- I posted about this the night before and it was shared to the Guild's Instagram story on Wednesday
- I believe most of the traffic there was from people who heard about it at the Accessibility Stall
- The Zone was set up with coloured pencils, mindfulness colouring sheets and origami.
- There was initially no signposting but we were able to print some sign for the door last minute.
- The space seemed to get a bit of use, and the feedback I've heard from it has all been that it was nice and calm - I have one concern that a room with such large windows on either side may have made some students feel anxious.

Quiet Hour

- My office received some feedback via AccessAbility Services that Quiet Hour did not live up to how it was advertised by the Guild, this feedback should be very useful for future O-Days.

Universal Design Working Party

- I've confirmed that the next meeting of the UDWP is the 18th of March and the Guild Accessibility Officer has not been excluded from this meeting.

Autism Awareness Day Plans

- This event is going ahead on the 1/4/21. It has been split into two parts: a casual craft/Zine/making workshop in the Zone from 4-6pm followed by a Sundowner in the Tav 6-7pm.
- The Events team has informed we will be able to have quiet/no music and a reasonable secluded area of the Tav in order to make this event more sensory accessible.
- The event is live on facebook: <https://fb.me/e/I3mmqLp6>

Social Media Awareness Campaign

- I am still working on getting the first posts ready, but I now have the student feedback from O-Day to guide me on what students are interested in seeing.

March Meet & Greet

- I'm planning a small-scale event in the Accessibility Department for the 17th of March, 12pm-2pm, Neurodiversity Celebration Week. The Event will be low-sensory themed.
- I am considering moving the event so as not to clash with the Queer Department Meet & Greet on the same day.

TL;DR

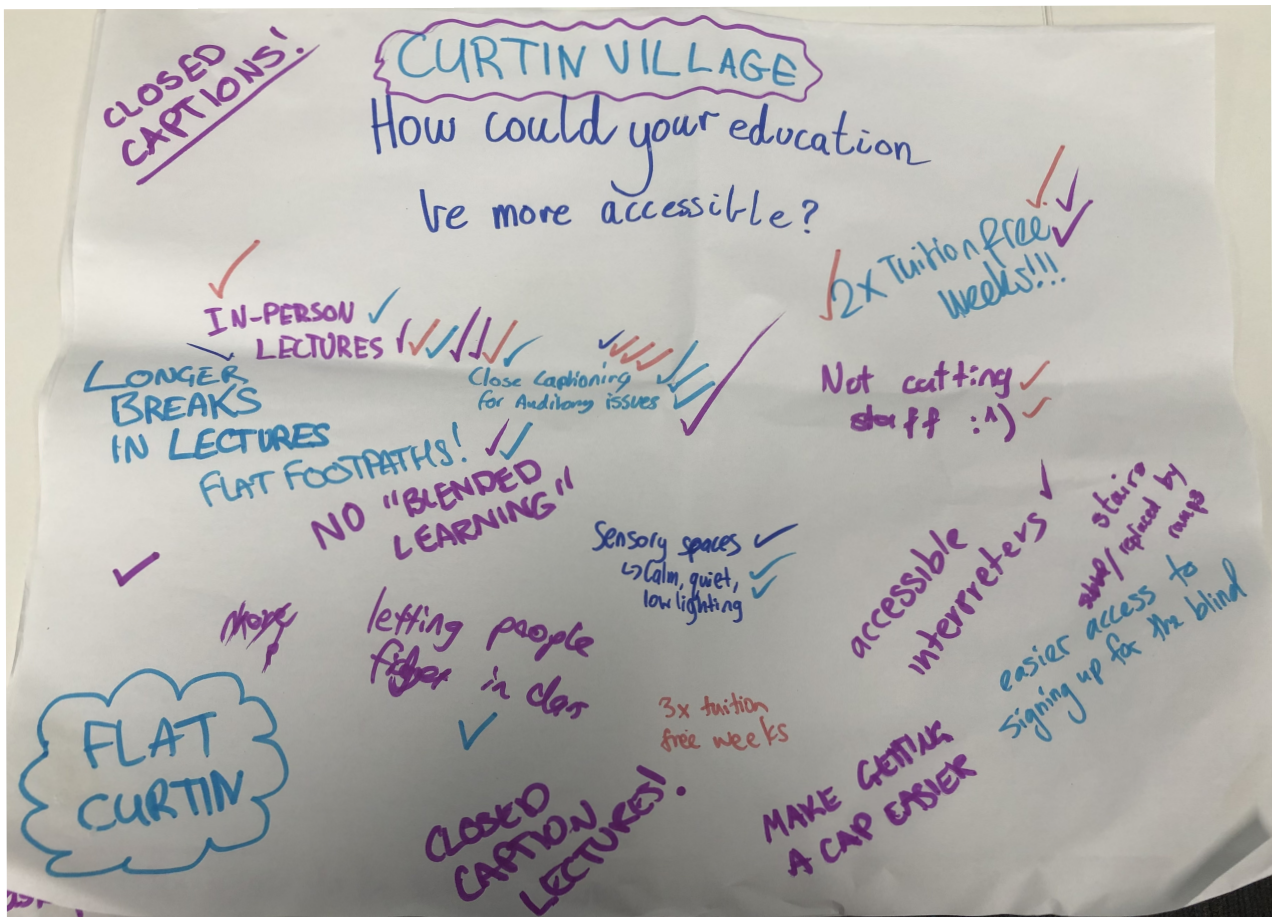
- O-Day went well and we got lot's of good student engagement and feedback
- The Womens/Accessibility Collab on World Autism Awareness Day is going ahead
- A March Meet & Greet is in the works

Please see attached:

- The brainstorms from O-Day!

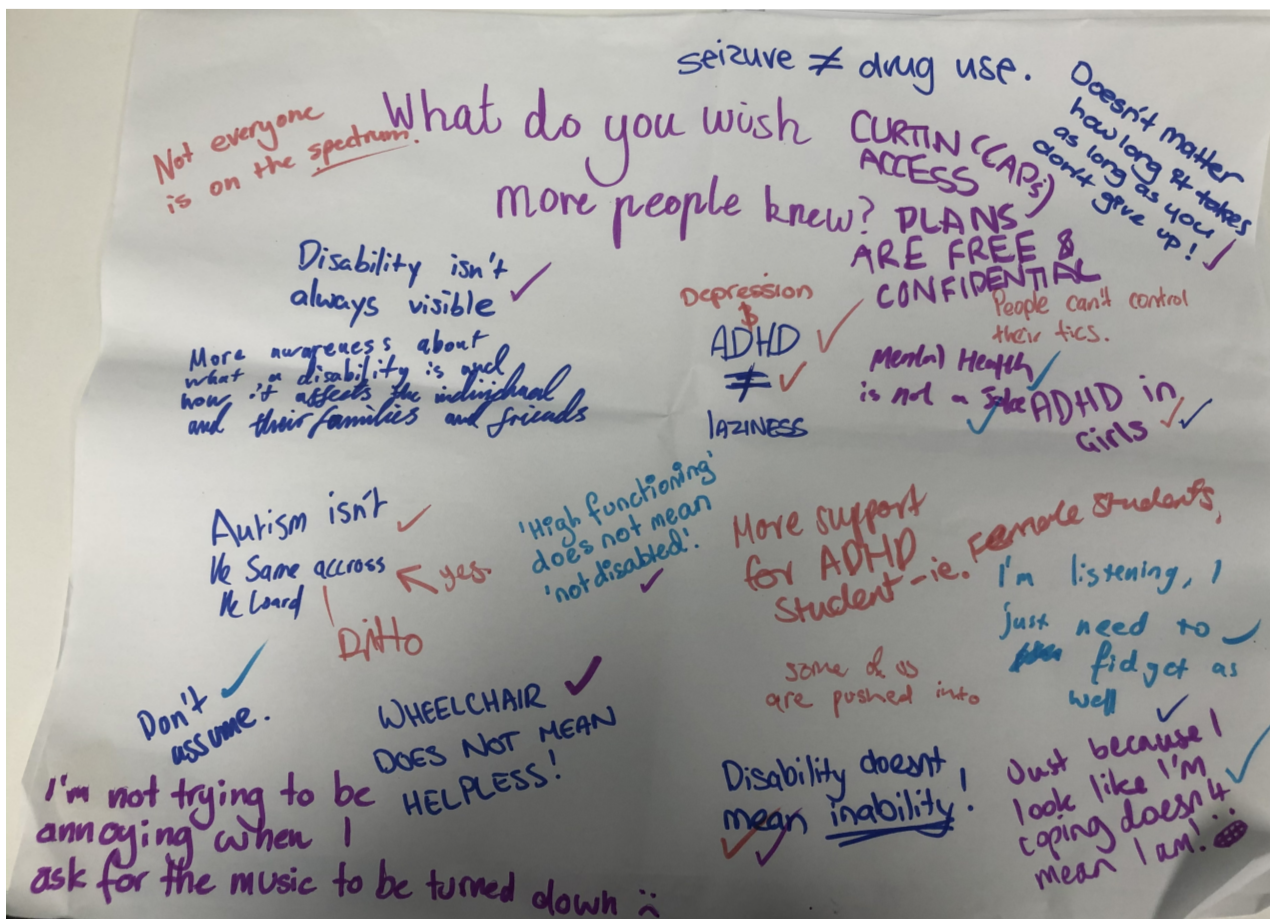


Accessibility Officer: Clare Metcalf



How could your education be more accessible?

- Closed captions!
- Closed caption lectures
- Close captioning for Auditory issues
- In-person lectures
- Longer breaks in lectures
- Flat footpaths
- No “Blended-Learning”
- 2x tuition free weeks
- 3x tuition free weeks
- Sensory spaces (calm, quiet, low lighting)
- Flat Curtin
- Curtin Village
- Make getting a CAP easier
- Easier access to signing up (to Uni/classes?) for the blind
- Stairs replaced by ramps
- Not cutting staff :(
- Letting people fidget in class



What do you wish more people knew?

- Not everyone is on the spectrum
- Seizure doesn't equal drug use
- People can't control their tics
- Mental Health is not a joke
- ADHD in girls
- Depression and ADHD doesn't equal laziness
- Autism isn't the same across the board
- Wheelchair does not mean helpless!
- High functioning does not mean not disabled
- Doesn't matter how long it takes as long as you don't give up!
- Curtin Access Plans are free and confidential
- Disability isn't always visible
- More awareness about what a disability is and how it affects the individual, and their families and friends
- Don't assume
- I'm not trying to be annoying when I ask for the music to be turned down :(
- Disability doesn't mean inability
- More support for ADHD female students
- Just because I look like I'm coping doesn't mean I am



Student Guild of Curtin University

Representation Board - Meeting #3

To be held at 6pm on Thursday the 18th of March 2021

In Council Chambers (100.301)

Motion: That the Curtin Student Guild endorses Ecosia being set as the default search engine on all computers at campus.

Mover: Jason Kim

Seconder: Cassidy Pemberton

Background:

Ecosia a search engine based in Berlin, Germany. It donates at least 80% of its profits (from advertisements) to non-profit organisations that focus on reforestation. It's a company that shows full financial transparency and publishes monthly reports on finances as well as projects. I have been using Ecosia for years and its functionality is very similar to Google and Bing.

By supporting this organisation, it costs us and the university literally nothing and it's an organisation that literally puts its money where its mouth is and its environmental reforestation projects aligns with the Student Guilds Values.

- a) How can we get the university to support Ecosia? Get them to have Ecosia set as the default search engine on all computers at Curtin.
- b) How difficult is this to achieve? According to a DTS (digital technology solutions) employee it is literally a button click to achieve. Logistically – no idea.
- c) Is this something that students want? Well even though it was one of my personal endeavours to achieve in my time in guild I have happened towards a student following. This group has established a Curtin Tracker. It tracks our progress and provides regular reports on the number of trees that Curtin's generated revenues replant.

This is such a simple thing to implement (technically), it has a student following (that I didn't initiate) and it aligns with our values.

Confidentiality:

Open

Solidarity with the courageous people of Myanmar

Motion

The Curtin Student Guild expresses its firm solidarity with the people of Myanmar who are fighting the military coup of February 1. The Curtin Student Guild supports the Civil Disobedience Movement's call for:

- An end to the military coup
- A return to democracy
- An end to the constitution of 2008
- The release of all political prisoners

Background

On March 1 the Myanmar Military carried out a coup, denying the election result of November 2020. Members of the ruling party, the National League for Democracy (NLD), including President Aung San Suu Kyi, were arrested as the military attempted to take control of the streets.

This coup has been met with a general uprising across the country, with millions of workers and students joining protests and strikes against the new military regime. These protests and strikes have been met with serious repression, with the military killing dozens of protesters in recent days.

Protesters have put out a call for international solidarity as they continue to fight against the attempted coup.