

President's Guild Council Report July

Prepared by: Jesse Naylor Zambrano

Covering Dates: 20/7/21 - 13/8/21

Submitted to: July Guild Council

Leave: 4/8/21 (1 day)

1. Meetings

1.1 Guild Meetings

Date	Meeting	Comments
20/7	Exec and PMs	Inquired about club attitude toward TidyHQ, uptake of Launch Event Grant, expanding access to free extra club voucher for O Day.
21/7	Finance and Risk Committee	Enquired about process to apply for SSAF beyond usual 50%
21/7	VC Sports Day Meeting	Meeting with Student Experience and Student Engagement to discuss VC's new Sports Day event. This event was scheduled without Guild consultation, and impacts the running of Guild Games.
22/7	Representation Board	
22/7	Curtin Student Guild Uni Survival	The Exec presented the Guild's O Week Seminar , packed full of key resources for surviving your first semester.
22/7	Nyungar Artists Discussion	Working with Jess to commission a local Nyungar artist to paint FN Department mural
22/7	Legal Committee	Intended to make changes to Equity Collective constitutions to remedy overly formal structure alienating students. Due to high workload, work on this postponed.
23/7	International Student Overcharged Fees	Meeting to address case of students being overcharged fees and form plan of action
27/7	MD Contract Discussion	Met with Nika to seek guidance with motions to put to Guild Council to fulfil next step of MD Reappointment Procedure

27/7	Students as Partners Community of Practice	
28/7	Guild O Day	Ran FN Department stall promoting upcoming mural event and elections for FN Officer. Ran Campaigns stall, talking to students about Tuition Free rally in Week 4.
29/7	Guild Exec	
29/7	Guild Council	
30/7	Offshore International Students Speak Out!	Offshore International Students spoke to their experiences being stuck offshore with no info about when they could return.
3/8	Tuition Free Campaign Planning	Meeting with VPE to plan campaign to build Tuition Free Rally
5/8	Curtin Environmental Action Network (CEAN) Meeting	Meeting with student interested in activating CEAN. Concluded it was more appropriate for them to start a club.
6/8	MD Contract Negotiation Meeting	Seeking guidance from Nika about best practice for negotiating MD contract
9/8	VC Event Planning Meeting	Stadium team briefed Student Engagement and Student Experience on involvement in VC event
10/8	Activities Committee Meeting	Enquired about impact of Guild Council TidyHQ motion on club operations. Pitched 201 Architecture building Student Central idea.
11/8	Commercial Services Committee	
11/8	Tuition Free Week Stall	Talked to students about upcoming rally, both at Grill the Guild and down in Humanities
11/8	Student Meeting	Providing support to student interested in speaking at rally for the first time
12/8	PSC President x Guild President	Met our incredible new PSC President and Vice President, Hameed and Sofia! Gave Guild tour and discussed objectives.
12/8	Guild Exec Meeting	Making plans for ongoing Tuition Free

		campaign from Week 4-10
12/8	Clubs and Societies	Encouraged club committee members to speak at/support Tuition Free rally. Pitched 201 Student Central idea.
13/8	Student Meeting	Providing support to student interested in speaking at rally for the first time
13/8	NTEU x Guild Meeting	Campaign updates
13/8	MD Contract Negotiation	Negotiation with David about contract

1.2 University Meetings

Date	Meeting	Comments
20/7	Ways of Working Meeting	Met with Jayde Conway to discuss Cultural Sensitivity training for Guild Reps
26/7	VC Carnival Meeting	Met with Director Student Experience and Stadium team. Requested that if Guild support was wanted, appropriate Guild staff should be involved in planning ASAP
28/7	VC and Guild President Meeting	Asked why students were reporting many lectures were still online. Followed up about next stage of LFT consultation. Followed up on whether Curtin had decided to Return the Tuition Frees (They had not, but open to compromise). Raised intent to apply for more than 50% of SSAF. Raised need to pay Guild Officers more, especially Equity officers.
30/7	Student Mental Health Project	Uni staff requesting use of Concept Cafe as venue for their project launch
2/8	VP Corporate Relations Meeting	First of monthly meetings. Asked about Tuition Frees and possibility of turning Building 201 into a Student Central.
2/8	VC Sports Day Planning Committee	Tuned into university's planning committee meeting for upcoming VC Carnival
3/8	Respect. Now. Always. Steering Committee Meeting.	

2. Items of Significance

2.1 Learning for Tomorrow Consultation

Deans of each Faculty have been contacted to involve Faculty Representatives and VPE in each Faculty's development of a LFT 'Guidance Note'.

2.2 Semester 2 Learning Mode

At my 28/7 meeting with the VC, I raised that students were reporting a higher level of online lectures than expected based on the university's communications. They said that all the data they had access to indicated that most lectures were in person, and asked me to bring specific examples.

I question how the university could not know what kind of classes it is running. Last time the Guild brought specific examples, that feedback was used by the University to make teaching staff feel like they were being criticised by students. I clarified that we were asking for more resources and support to be provided to staff, to ensure that in person lecture options could be provided.

As we have been building the Tuition Free rally, I have not yet been working on gathering specific examples.

2.3 Bringing Campus Back to Life

2.3.1 \$400 [Launch Event Grant](#)

Lachy (VPA) and I chatted with clubs on O Day to encourage them to take advantage of the grant. The requirements were also relaxed to facilitate more clubs accessing this. So far, 22 clubs have accessed \$6.8K of the \$15K available for these grants. I look forward to hearing about how these events went, and preparing our report to the university to advocate for this funding to become an annual fixture.

2.3.2 Room Bookings

We have been advocating for clubs to access more spaces on campus more easily. On the University side of things, clubs now have easier booking access to a room in 410. We are still looking to gain access for Club Committee members to book through [Resource Booker](#) themselves by the end of 2021.

On the Guild side of things, we have been working to make more of our spaces available to clubs. Where STA Travel used to be, we have now created [Meeting Room @ Central](#), which is easily [bookable](#) by clubs through the Guild website. This space is perfect for committee and planning meetings, fitting up to 16 people seated.

I have followed up about setting up a meeting to discuss clubs being able to fundraise in Curtin venues. We are waiting to hear from the Director of Student Experience, who is currently on leave.



2.3.3 Student Spaces on Campus

The final point we advocated for on the Bentley Campus Activation Working Group is more club spaces and student spaces on campus. Since my last report, I have been working on a strategy to keep advocating on this front.

It has been [announced](#) that Curtin Library will be closed in 2022. Students are understandably upset at losing this key resource. Various spaces around campus are being transformed into study spaces to continue to provide library services on campus, including Building 201 the Architecture Building.

201 has been used to house the School of Design and Built Environment, but this is being moved to the new DBE building in the exchange precinct. The entirety of 201 is being re-fit to accommodate the demands of library use. I advocated for there to be student/club rooms in the building, but was told the entire thing is being used for study spaces.

Building 201 will be vacant once it is no longer needed for library purposes, but it is a protected building which cannot be demolished. This means Curtin will be looking for a purpose for it. Since Building 201 will be inhabited top to bottom by students in 2022, I propose that once the library refurbishment is done, the building be handed over to the Guild to be run as a Student Central. This would allow for club common rooms, student socialising and study spaces, and more.

Curtin is basing its competitive advantage on being a hands-on university with a thriving campus culture. I think this proposal lines up with the university's strategy and would set it apart from competitors. I pitched the idea to club committee members on 12/8, where many were in support of such an idea! I am currently in the process of ironing out the details and strategy for advocating for this idea.

2.3.4 Activating the Guild Precinct

At the beginning of my term, I put plans in place to spruce up the Guild Precinct and make it a more attractive space for students to spend time in. These are finally close to coming to fruition, after getting through the university's tedious approval processes. Changes to the Guild Precinct include repainting the walls and floor in the Guild Courtyard with brighter colours, new colourful furniture, a mural and signage to bring attention to the Equity Space. All going well, this should be finalised by the end of the Week 7 tuition free.



With the library at reduced capacity and closing next year, I think it's important that we make the Guild a new hub of student activity.

I have asked that Clubs HQ be opened up during the day, allowing students to study and hang out there. We are looking at solutions for making students aware of when they need to clear out because the space is booked. I think this will help activate the precinct, and put Clubs HQ and the

events that happen there on the map for students. STA Travel has been made accessible to clubs for booking.

I have asked for the remaining spaces, like the old bookshop, to be appraised to see how they could be opened up for student access.

2.4 Return Tuition Free Week



At my last meeting with the Vice Chancellor, the DVC Academic said that she thought 1 tuition free week in the middle of semester was plenty. This affirmed the need for Curtin's Senior Executives to be re-connected with the perspectives of ordinary students. I'm grateful for the NUS' National Week of Action, which prompted this rally to be organised, and has worked out to be perfect timing.

Since my last report, much of my time has been spent organising and building the [Speak Out to Return Our Tuition Freees!](#) Rally. It was launched at O-Day, and we've been able to have posters up on campus beginning Week 2. We've run one stall 11/8 with another planned for 17/8. So far running these stalls has been a pleasure, finding overwhelming support from students and staff for fighting back against this. At the time of writing, the Facebook event has 29 people going and 52 interested.



I've taken a more community organising based approach with this campaign, focusing on building relationships within the student community and engaging normal students from all walks of life as speakers and attendees. I've been able to gather speakers from most faculties, international and postgraduate students, mature age and regional and remote students, and clubs on campus. I have been setting up one-on-one meetings to provide support and guidance to first time student speakers.

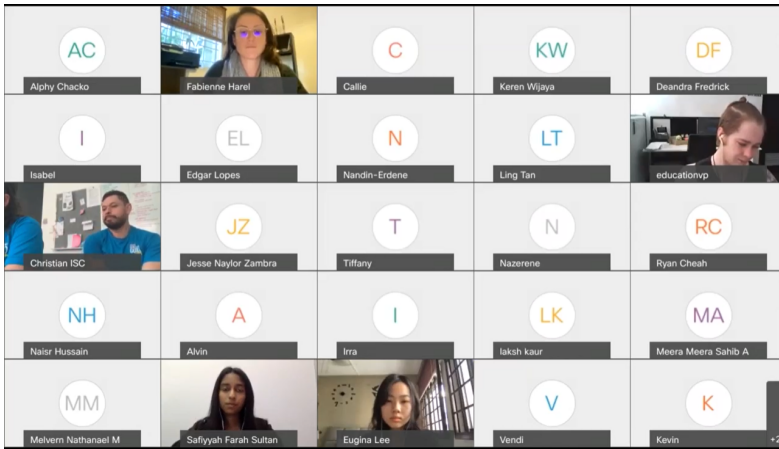
The goal of this rally is to have students share their experience and demand change at the door of Curtin's decision makers. The rally is on 18/8, and I am meeting with the VC on 20/8. We will continue organising students after this rally, building towards an action in week 10, which is when we would have had a tuition free week if it hadn't been removed.



Chatting with students stalls has also helped to refine our talking points for the digital information campaign. On social media, we have been highlighting the impact of the lost tuition free on [academic performance](#), [wellbeing](#) and campus culture. We also explained [why these changes were approved](#), and our proposed solution.

The purpose of this information campaign is to build understanding and investment amongst the student body for why we need to rally and speak out on Wednesday. So far these have had good engagement and many students I talked to at stalls learned about the issue through our social media channels.

2.5 Offshore International Students Speak Out!



The Speakout went ahead with over 40 students attending from 12 different countries. You can watch the entire thing [here](#).

We have compiled the feedback students gave and sent it to the Vice Chancellor, as I told her I would at our last meeting.

Internally at the Guild, we are working to create our advocacy points that we can provide to reps so that we are advocating for these students in our meetings. We also hope to close the loop with students who participated soon.

After receiving feedback that Offshore International Students felt isolated, and also discussions at Guild Online O Day, we have started looking into how we can greater include these students in club and Guild communities and activities. Discord servers and online events are looking to be a key strategy here.

2.6 Election Information Campaign

One of my goals this year was to improve engagement in the Guild Elections by increasing students' sense of belonging to the Guild and investment in its work.

During the holidays we planned an election information campaign to roll out in August, which would outline what each of the Guild representatives did. This was to inform and encourage students to run for these positions. You can see [my video on the Guild President role](#) here!

Even if students didn't end up running, I hope that raising the visibility of the work reps do will prompt more students to care about who gets elected and come down to vote.

Other initiatives to increase engagement with elections include having a Democracy Sausage Sizzle at the voting venue 2 out of the 4 polling days, having 'I Voted' stickers again.

2.7 Remuneration Tribunal

Submissions have been received for the remuneration tribunal, and the tribunal has set a time to convene. We are delayed, as it is ideal to finalise the Remuneration Tribunal's determination before nominations open on 16/8. I am aiming to finalise the determination before the 9th of September. This means when students are informed of any changes, they can still withdraw if they don't like them.

At my last meeting with the VC, I did advise her that I thought remunerated hours for representatives should be increased. Reps are doing huge amounts of valuable work for the community, but consistently racking up overtime due to the workload required. To ensure the Guild

can continue to provide these services fairly and sustainably, I flagged with her that I would be advocating for an increase in funds allocated to paying representatives. I also raised that I thought this funding should come from the Guild receiving a greater than 50% share of the SSAF.

2.8 SSAF Proposals

With less than 4 months remaining in my term, plans are already being drawn up across Curtin for next year. The time to propose initiatives or projects is now.

I have been developing my understanding of what the SSAF is and its history (see [Dylan and my NUS Edcon Presentation](#) for more info).

I am hoping to look at the services Curtin provides with the 50% of the SSAF it receives, and assess which of these could or should be run by the Guild. When 100% of student money went to the Guild back in the 70s/80s, we ran many more student services such as accommodation, theatre and cinema, post office, food markets and so on.

When funding to student unions was vastly reduced, the University bought or took over many of those services. Today, the Guild sets the standard and benchmark for carrying out and reporting on SSAF expenditure. This indicates to me that we are better equipped to spend student money efficiently, transparently and generate greater benefit to more students.

I would like to see the Guild grow sustainably in the future, and take back some of the services it used to run. The first initiatives to kick off this effort are projects I've already outlined - increasing remunerated hours for reps and a Guild Student Central.

2.9 Assorted Guild Work

- **First Nations Representative:** Ilona McGuire was elected FN Representative and is currently in the process of being onboarded to the role! The FN Department's event [First Nations Department Mural Brainstorm](#) is going ahead this Wednesday.
- **Curtin Counselling:** I have advocated for Curtin to not only fund Curtin Counselling, but look at its approach to Teaching and Learning and minimise the root causes of stress and burnout. As the Tuition Free campaign is a Welfare campaign, it [mentions](#) the Curtin Counselling issue and folds in this messaging.
- **Managing Director Contract Negotiation:** I met with the Guild Executive and gathered guidance from them going into negotiations. I also met with Nika to receive guidance on best practice when negotiating a contract. I have met with David the Managing Director to negotiate the terms of his contract. I hope to finalise this by 19/8 and submit a motion to the August Guild Council.

3. Use of Delegated Powers

N/A

4. TLDR

Have been busy engaging the community to build the Tuition Free rally. Education matters are ticking along. I have been strategizing and building support for forward looking initiatives that will set the Guild up for success in future years, such as a Guild Student Central, improved pay for representatives and a greater share of the SSAF. I am continuing to work on internal Guild admin, like negotiating the Managing Directors contract and convening the Remuneration Tribunal.

Thanks for reading!

Jesse Naylor Zambrano
President
Curtin Student Guild

Vice President – Education

Report #8
Bridge Truell

Meeting date: 19/8/21

Date submitted: 17/8/21

1. University Meetings

Date	Meeting	Comments
2/8/21	Statistical Delivery Working Party	As this working party approaches the point of dissolving and splitting into four separate groups for each School within the Faculty of Health Sciences (Medicine, Allied Health, Nursing & Population Health), we met to discuss the project's current largest barrier: funding & staff. Overhauling units at this scale is a significant undertaking and working party members suggested that dedicated staff would need to be allocated for this process if Curtin wishes to redesign these units internally (quoting prices for external unit design at approximately \$25k per unit with an anticipated 14 units needing to be designed). At this stage, the leads of the working party were putting plans back out to the Schools for further feedback and the working party will be reconvened when this process is complete and appropriate resourcing has been further established.
3/8/21	Courses Committee Meeting	
3/8/21	Respect Now Always Steering Committee (RNA SteerCo)	

10/8/21	Learning and Student Experience Committee (LSEC)	This meeting of LSEC provided the chance for some really great conversations, including around hurdle requirements and the university's interest in moving away from them (where not required for accreditation). There was also robust discussion around teaching conditions and workload, within the context of Curtin's upcoming Enterprise Bargaining Agreement (EBA) negotiations.
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2. Guild Meetings

Date	Meeting	Comments
23/7/21; 29/7/21; 6/8/21; 12/8/21	Guild Executive Committee Meeting	
23/7/21	International Students Overcharging Issue	Last month, both Cristian as our International Student Committee President and our Student Assist service identified a few international students who had been significantly overcharged on the tuition fees they'd initially been quoted. We met to discuss the communications that'd been received at that point and the best way to proceed. Jesse raised this issue to the VC at their next meeting and while we believe many of the affected students have been contacted and the oversight corrected, we understand the issue is still ongoing and will continue to monitor it.
29/7/21	Guild Council	
4/8/21	Higher Education Meeting	

3. Other Meetings/Activities

Date	Meeting	Comments
22/7/21	Curtin Student Guild Uni Survival Guide Orientation Session	Jesse, Dylan, Fatma and I ran another round of the Guild's Uni Survival Guide sessions for Semester 2 O-Week.
22/7/21	Embedding SDGs in Teaching and Learning	Lynndy Lee and Jack McCarthy are two staff members from LITEC who are currently working on a project to identify existing unit learning outcomes that align with the UN SDGs and ways to further implement ties to the SDGs in the Curtin curriculum. This project is still in its early stages so this meeting was primarily to touch base and ensure the Guild were aware of LITEC's efforts in this area.
27/7/21	Students as Partners Community of Practice (SaPCoP)	
28/7/21	Guild O-Day	Another O-Day has come and gone! Despite the rain and the expected smaller attendance of Semester 2's O-Day, it still felt like we had extremely good engagement on the day. I primarily helped out on the Education stall with the Fac Reps and had some great conversations with new students, particularly around ongoing online learning and the reduced tuition free weeks.

30/7/21	Offshore International Students Speak Out	<p>Jesse and Cristian organised this online speak out to allow travel restricted international (TRI) who are (or would otherwise be) enrolled internally at Curtin's Bentley campus but due to COVID-19 restrictions are currently unable to travel to Perth. International students are already subjected to some extremely difficult study conditions outside of a global pandemic, but are currently facing a new set of barriers (both literal and metaphorical) to the education they signed up for and are still paying for. Additionally, as these students are currently off-campus and scattered around the world, their chances to speak out about these issues and have their voices heard have been limited, so this event was organised and I jumped in to help moderate the chat. It was an incredibly powerful event and the stories shared there will go on to inform the Guild's efforts in this space.</p>
4/8/21	Curtin International Presentation to the Vice-Chancellor	<p>A group of the main project leads from Curtin International met with the VC to present on their various projects and initiatives. Due to my involvement in the Curtin International Student Leaders group and upcoming global summit, DVC-I Seth Kunin asked me to present on these projects and the importance of student-led initiatives in this area.</p>

5/8/21	Facilitating Effective Conversations	I approached SaP project lead Kat Clements a while ago about scheduling an upskilling session for our Guild OBs on workshop facilitation, group brainstorming, and related skills after attending a workshop she had designed and facilitated. This session was a great opportunity to improve our workshop facilitation skills, and if anyone's interested in accessing the materials from this session, please feel free to contact me.
5/8/21	Monthly Students as Partners Catch-up	
6/8/21	Student Voice Australia (SVA) Operational Group Meeting	

4. Other Projects/Developments:

- Semester 2 O-Week took place from July 19th-23rd and I took part in the delivery of two Friend Speed Dating sessions with Lachy.

5. Travel: N/A

6. Leave: N/A

Business & Law // August Report

University

Name	Date	Comments
PG Health Science Orientation	22.07.21	For Lucy
PG Business & Law Orientation	22.07.21	
Student Consultative Committee Training Session	04.08.21	
Faculty Courses Committee	17.08.21	

Guild

Name	Date	Comments
*Uni Survival Guide Workshop	22.07.21	
*Executive Committee	22.07.21	Not present entire meeting
Guild O-Day	28.07.21	
*Executive Committee	29.07.21	
Offshore International Students Speak Out!	30.07.21	Not present entire Speak Out due to conflict.
*Executive Committee	05.08.21	
*Meeting with MD	10.08.21	
*Executive Committee	19.08.21	

External

Name	Date	Comments
*BoardEffect Meeting	11.08.21	

Student Disciplinary Panels

Date	Comments
26.07.21	-
30.07.21	-
06.08.21	-
13.08.21	-
Total cases	65 3 - No AM 4 - Nil / ANN 29 - Academic Counselling Avg Reduction: 20.3%

*Capacity as Chair

Initiatives

Student Complaints

I am meeting with a HoS in the Faculty to improve delivery of services and learning outcomes for travel restricted international students following complaints.

I am exploring unfair use of IRIS examination where students can't take reasonable bathroom breaks for multi-hour examinations.

I escalated and lodged other complaints on behalf of students that don't require further follow up.

Student Complaints

I have finalised the survey discussed in a previous report and will begin to distribute it to contribute to understanding where units aren't fully meeting student expectations and/or aren't complaint with the ASPM. I will distribute this now to meet the time between where UG Law Students in Trimesters are completing Examinations and UG Commerce students are in the middle of their units.

Clubs Sundowner

I have discussed with Club leaders' information on an event for the semester. I will update the board as details are established.

TL;DR

Start of semester student complaints are being addressed, a survey on assessments is to be distributed, an FBL Club event is in the pipeline and I continue to hustle.

Science and Engineering Faculty Representative - Representation Board Report

For the Representation Board #7 to be held on Thursday, 12/08/2021.

Summary of Meetings

Meeting	Date	Type of Meeting	Comments
SDP	16/07/2021	University	Nothing to note.
Representation Board	22/07/2021	Guild	See previous minutes
Science First Year Academic Monitoring Working Group	22/07/2021	University	This working party has been established to identify and address issues that are underlying within the first-year science cohorts which prevent a significant proportion of students to progress to 2nd year and beyond.
CCR BEng(Hons)	22/07/2021	University	We are making good progress. I have fallen behind in my timeline, but we are making good progress and feedback is being given.
Engineering Interclub Meeting	22/07/2021	Guild	Meeting with presidents of most engineering-based clubs. It was very insightful, and I have a few actions coming out of the meeting.
SDP	23/07/2021	University	Nothing to note.
Students as Partners Community of Practice	27/07/2021	University	This was my first time attending such a meeting. It was very interesting to see what the space of students as partners was looking like and I hope to attend again.
Club Meeting	28/07/2021	Guild	This club wanted to have a meet up and discuss logistic and resources that the Guild had to plan their future events. It was simple discussion points and whatever I could not answer I referred them to Shelley.
Faculty Student Consultative Meeting	12/08/2021	University x Guild	This is a meeting to discuss options in revitalising our Student Consultative Committee.
Meeting with new Student Engagement Officer	03/08/2021	Guild x University	Wonderful person, lots of ambition and we will definitely be working very closely for the remainder of the semester.
SDP	04/08/2021	University	Nothing to note.
First Year Science Rep Meeting	04/08/2021	Guild	Discussion with the First Year Science Rep and how they would be able assist in some of the things that I am working on that are relevant to their portfolio.
Facilitating Effective Conversations with Kat	05/08/2021	Guild	This was a workshop organised by Bridge to develop our skills running workshops. I learnt a couple of things that I will be putting into practice moving forward.

Beakers Café Meeting	05/08/2021	Guild	Attended a meeting with Properties, David Luketina and a couple of Guild Counsellors to discuss the prospects of what can be done with the space.
First Year Engineering Rep Meeting	05/08/2021	Guild	Discussion with the First Year Engineering Rep and how they would be able assist in some of the things that I am working on that are relevant to their portfolio.
UG/ PG Science Suite	10/08/2021	University	Progress and implementation of a soft launch of this is being done as a means of managing workload and meeting deadlines.
Engineering Clubs and EFY/ Faculty Meeting.	11/07/2021	Guild x University	I facilitated this meeting at the request of Engineering clubs. We had some very productive discussions about the future of collaboration between clubs and faculty – especially in first year engineering.
Mentor Lead x Guild Rep Meeting	12/07/2021	Guild x University	I called and facilitated this meeting between myself and Science and Engineering mentor leads. I would like to support them greater and work closely with mentors as well as seek their advice in some of the things discussed in the first-year academic working party.
CCR BEng(Hons)	12/07/2021	University	I am falling behind in my reports but should be done in the next couple of days.
SDP	12/07/2021	University	Nothing to note.

Other Events

Guild Open Morning (19/07/2021) - This open morning was organised by Jesse to display our Guild office to the general student populace. I arrived late and was unable to meet any students.

School of Science Welcome (20/07/2021) - I spoke at the school of Science Welcome about my role and the role of Guild. I wasn't invited to any other faculty lead orientations but have since spoken to Faculty and the Sci-Eng rep to be more actively involved in future orientations.

Guild O Day (28/07/2021) – great turn out and interaction with students. It was just a strenuous day.

Lecture Bashing Guild in a Unit (04/08/2021) – A lecturer invited me to speak to their class about my role and what the Guild does for them.

Issues

Engineering query about internships – A student has got in touch asking about internships and engineering logbooks. I had directed them to WIL.

Computing Unit – The issues revolving a significant number of students in a particular unit has finally been resolved.

Mathematics Unit – Faculty has gotten in touch with me to facilitate feedback sessions to help improve a unit.

Clubs culture – I am working very closely with Engineering and Science clubs to foster their relationship with Faculty and work closely in helping them succeed.

SSAF Query – I have received a query around the price of SSAF and why it is not different for purely online units. I have replied and will follow up further with a more detailed response after a bit of research is conducted.

KPI Reflection

1. Is going well - only had to miss 4 meetings the entire year due to other commitments.
2. Not really going well as time progresses. Workload allocation issue.
3. Relationship with clubs is going really well.
4. Achieved / no longer applicable.
5. On going.
6. On going.
7. I've done everything that I can.
8. On going.
9. On going.

Final Notes

The past reporting period has been extremely strenuous. A lot of things have been happening in my space and which workload allocation is a continuing issue. I am making good progress on my KPIs and my relationships with different stakeholders relevant to my positions is also well. In particular, my relationship and rapport with faculty is going extremely well. I genuinely feel that faculty are constantly working with me to help enhance the student experience.

Summary – Key Points

- There have been a lot of meetings about various things within my faculty.
- There have been a lot of emails.
- KPIs are on track.
- My relationship with the faculty is really well.
- There have been workload issues.

Thanks for reading my report and stay nifty!

Regards,



JASON KIM

HE/HIM [learn about pronouns](#)

SCIENCE AND ENGINEERING REPRESENTATIVE

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I acknowledge that Curtin University is on the lands of the Whadjuk people of the Noongar nation. This land is stolen land and was never ceded. I pay my respects to their elders past, present and emerging.

**Faculty of Health Sciences Report
Lucy Rohl (she/her)
Representation Board – August**



HEALTH SCIENCES

Health Sciences students, we've got you back!

Lucy Rohl | Faculty of Health Sciences Rep

Pronouns: She/Her

health@guild.curtin.edu.au

[Join our Facebook group](#)

Guild and University meetings

19 July	Guild Open Morning
	O-Week Undergrad Health Sciences Welcome
20 July	Your 1 st Sem in Health Sciences workshop #1
21 July	Your 1 st Sem in Health Sciences workshop #2
28 July	Guild O-Day
	Meeting with Dean of Learning & Teaching and Manager of Student Engagement
2 Aug	Meeting with Nursing Head of School about placement concerns
11 Aug	Helping Lachy with BBQ and chatting to students :)
	Meeting with Dean of Learning & Teaching and Manager of Student Engagement
12 Aug	Meeting (again) with Nursing Head of School about placement concerns

What am I up to?

Online Exams Concerns

I had a student email me about being unable to go back and check their answers on online exams using Blackboard – each page had one question, and one they clicked to the next page they were unable to view that question again. I followed up with some staff members and they said it's a setting on Blackboard, and whether or not to do exams this way is up to each individual Unit Coordinator, as there's no policy about it. I'm considering looking into this further.

Queer Education in Health Sciences

In the next few days, I'm attending a meeting to discuss being involved with a task force across universities and health disciplines, with the goal of developing a module/guidelines of sorts about queer education, to ensure continuity throughout different institutions.

Health Fusion Challenge

This event was on hold for a little while, as the Manager of Student Engagement left and her replacement has only started recently. I've gotten her up to speed on this project, and have expressed a willingness to work closely with her on it.

Nursing Placement Issues

A recurring theme this year has been Nursing students struggling to find placements due to COVID-19. In 2020, many institutions would not accommodate students, and it's had a ripple effect which is causing students lots of stress. Most recently, the Department of Health has made it mandatory that, from the 17th September, all students doing placements in aged care facilities must have at least had the first dose of a COVID-19 vaccine. The Nursing Head of School is keeping both me and the students in the loop about this.

Things I Wish I Knew

The information has been posted on Facebook and given to university staff to distribute to first year students. The leaflet is on the next page. Thanks to Keturah and the Student Engagement team for putting it together :)

TL;DR

I've been asked by a student to investigate a setting for online exams, where students cannot go back and check a question once they submit it. Work is ongoing for implementing queer education into the faculty, and starting the Health Fusion Challenge. Nursing students have been having issues finding placements all year, and now it's mandatory for them to be vaccinated before doing their placement at an aged care facility. The leaflet for the Things I Wish I Knew project is on the next page.

Thanks for reading x

Lucy

THINGS I WISH I KNEW

Tips provided by Lucy Rohl, Health Sciences Representative at the Curtin Student Guild.

General Uni Advice

- Learn how to face obstacles and challenges that uni throws at you, instead of giving up and avoiding them.
- Some units require you to complete tasks before attending workshops, so be careful when scheduling these classes on a Monday morning.
- The first few weeks of uni are overwhelming, but make sure you don't fall behind in your study.
- Set out a routine early in the semester, and allocate time for lectures, tutorials, homework, consolidation of notes, and readings.

Unit-Specific Advice

Health Science Edition

CMHL1000:

- Clear up with your tutor which version of APA referencing you need to use.
- You can write a pretty good article but if you just gloss over the references you will lose a lot of marks. You can ask for assistance from the Library.
- Just attend the workshop. Yes - it's basic stuff, but you'll regret skipping it.

EPID1000:

- The tutor will write model answers for you, so copy them down and use them as a guide for your assignments.

SCWK3001:

- The unit is more practical and intense than they'll tell you.

HUMB1000:

- Make your own notes based on the lecture, and view the lecture repeatedly throughout the semester to help with memorisation.

HUMB1002:

- Using Quizlet helped me big time as most of the learning in this unit can really only be learned by rote learning.

PUBH1000:

- Once the Public Health Challenge assignments start, don't slack off on completing the viewings, readings, and reflections.

HLPR1000:

- In the last assessment, you plan for subsequent semesters in health promotion, so don't do this unit as an elective.

BCCB2000:

- Make sure to attend all labs. The eTests and exam have a lot of questions from the lab practicals in class.



You can get a 10% discount at Guild outlets with your Guild sticker! This includes The Tav, Concept Cafe and Angazi. A full list of Guild outlets can be found on our website.



You can contact your Health science rep at health@guild.curtin.edu.au

CURTIN STUDENT
GUILD

GUILD.CURTIN.EDU.AU

[@CURTINGUILD](https://www.instagram.com/CURTINGUILD)

Image Description: a blue flyer with white and orange text and images, filled with advice from students about specific units and the university experience as a whole. If you'd like a plain text version, please email me :)

Humanities

15/07/2021-12/08/2021

University

Name	Date	Comments
Undergraduate Orientation	19/07/2021	Great to have in-person orientation this semester, people who attended seemed very engaged and eager to start the semester
Postgraduate Orientation	20/07/2021	In-person again, there was a mixer afterwards that I was unfortunately unable to attend due to prior commitments. The PG Orientation was extremely engaging as it was a smaller group in a classroom setting and had activities that got students into groups and standing up—I think this was really cool and something I would love to see in UG Orientations as well.
GEDIC (Gender Equity Diversity and Inclusion Committee)	23/07/2021	
SDP (Student Disciplinary Panel)	29/07/2021	
SDP (Student Disciplinary Panel)	05/08/2021	
SDP (Student Disciplinary Panel)	12/08/2021	

Events

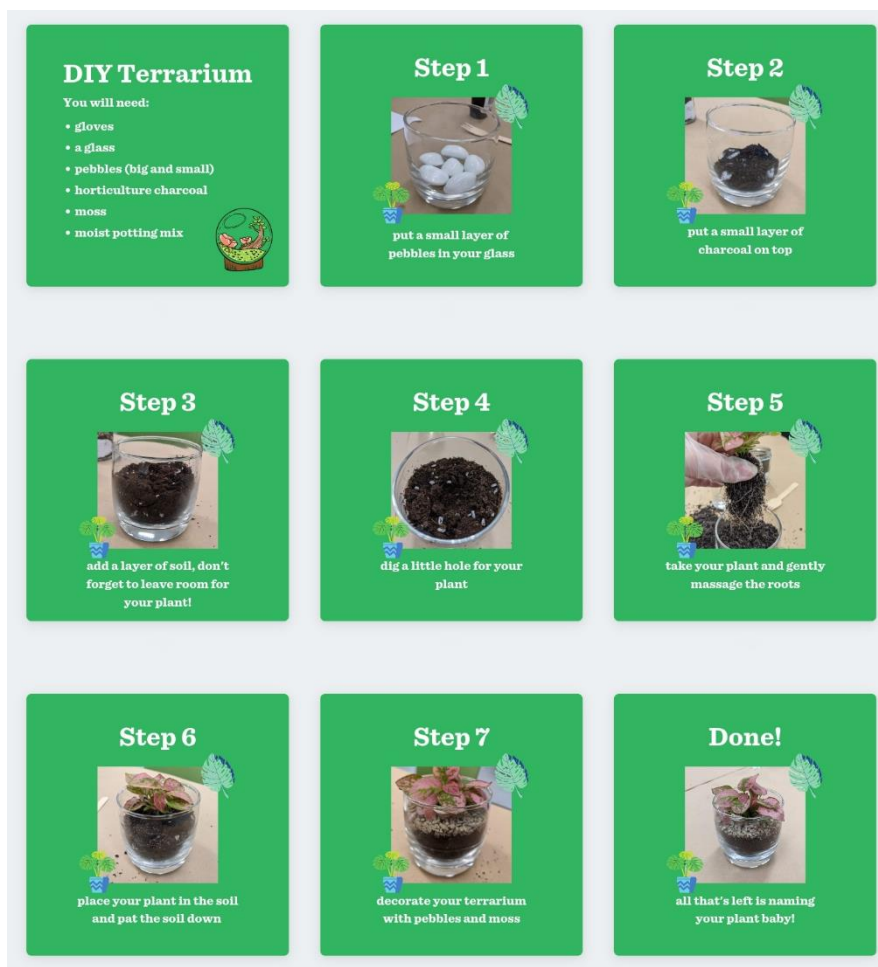
Name	Date	Comments
O-Day	28/07/2021	The giveaway that I prepared was very well received.
Terrarium	30/07/2021	First in a set of three events. 50% attendance for what was prepared. The remaining material prepared was put to the other events. Students were engaged, enthused and I would consider this event a success.
Terrarium	03/08/2021	Second in a set of three events. Higher attendance than the last workshop. Worked out kinks from the last workshop and the event moved smoother. Took photos of the process to make a how to guide for students

who couldn't make it to any of the events. (included at end of report)

Initiatives

Beginning to plan an event

The purpose of the event is to invite industry professionals to a seminar/meet and greet to give a Q&A style presentation about how they got into the industry, how long they have been in their position, etc. My current progress is making a list of the potential careers that Curtin advertises as possible through the Universities degrees.



TL;DR

The Postgraduate and Undergraduate Orientations were engaging, there were elements (forming groups and encouraging activities) in the Postgraduate Orientation that I think would be beneficial to bring to the Undergraduate Orientation.

The Terrarium Events (a series of three) have come to an end, and were considered successful. I have begun planning a career event for Humanities students and hope to invite a wide range of industry professionals to give insight into their day-to-day and the path they took to get where they are.

Student Assist – Representation Board report – August 2021

Year to date case statistics for Student Assist is as follows:

	Jan	Feb	Mar	Apr	May	Jun	Jul
Academic sessions	226	136	96	108	129	212	199
Financial Counselling sessions	20	27	26	8	35	26	49
LifeHacks	89	192	164	58	74	51	105

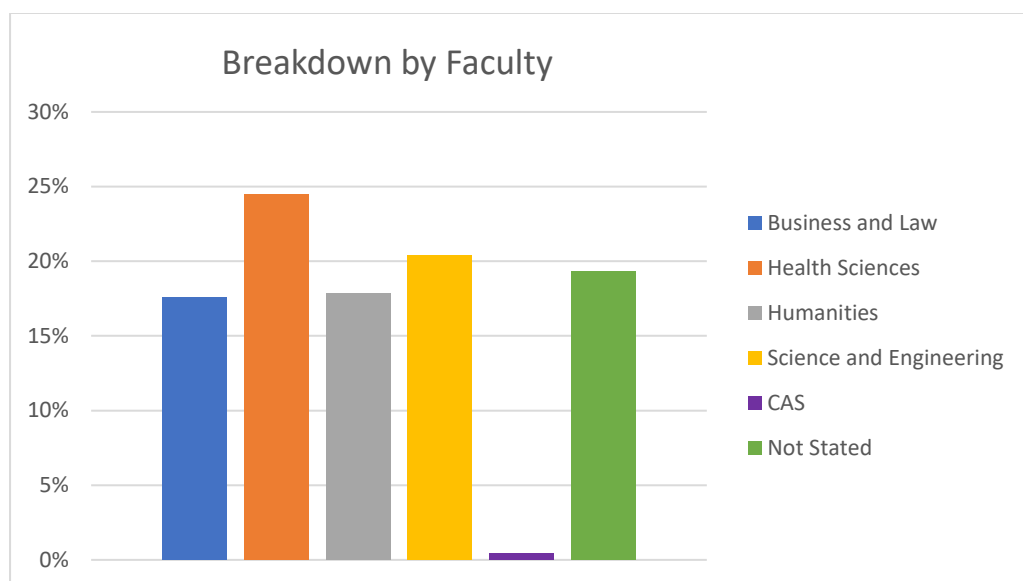
Academic sessions in the month of July were mainly focused on appeals.

Emergency Relief

Student Assist provided emergency relief to 5 students during the month of July in the form of the Student Assist’s Hardship Grants and various vouchers.

Reflection of Semester 1 (1 Jan – 16 Jul 2021)

Here is a breakdown by Faculty of students seeking support for academic concerns.



TEQSA’s Academic Misconduct cases

We are assisting “currently not enrolled at Curtin” students with their responses to the allegation. These students range from those who have graduated to those who did not complete the course at Curtin (AWOL). We have assisted approximately 31 students out of the estimated 95 students that have received allegations. Investigations are still on going.

TL;DR

Business as usual for Student Assist.

WOMEN'S OFFICER Report REPRESENTATION BOARD 2021 – 19/08/21

Submitted 12/08/21

GUILD MEETINGS

20/7	Women's Collective
5/8	Zoom call w/ Srishti, Women's Officer from the University of Melbourne, and Kimmy and Amelia, Women's Officers from University of Sydney. <ul style="list-style-type: none"> • We talked about the differences between our universities in terms of department structure, and what's been going on at each of our campuses since our terms began.
5/8	Events meeting w/ Jess (Events Co-ordinator) and Lachy (VP-A) <ul style="list-style-type: none"> • Concerning the upcoming sundowner and movie night event, and
10/8	Respectful Relationships review meeting w/ Kai Schweizer from Student Wellbeing
10/8	Activities Committee
11/8	Commercial Services Committee

UNIVERSITY MEETINGS

22/7	Representation Board
3/8	Respect. Now. Always. Steering Committee

PROJECTS

Respectful Relationships

- Julie Howell, from the RNA SteerCo is forming a plan for updating the module over the next year or so.
- Furthermore, I had a meeting with Kai Schweizer, a Student Wellbeing Advisor, regarding my thoughts for updating the module.

Women's Equity Collective

- The Equity Collective met again in an online format while I was undergoing self-quarantine last month.
- Members of the Collective are still engaged and offering suggestions for things that we can do within the Women's Department, which has been really encouraging.
- We don't have any minutes to submit for the second meeting, as they were lost due to a technical error.
 - At the next Women's Collective, we'll approve the previous meeting's minutes, so we'll be able to submit those at September's Representation Board.

Discord Server

- A WD Discord server was launched!
- It was promoted at O-Day and on the WD socials.
- So far, there has been discussion in the server every day
- We've also connected with a couple of off-shore international students, which has been worthwhile.
- It currently has 23 members.

Facebook Group

- The Facebook group is still being used, mainly to share information and create polls for event options
- It currently has 137 members.

Women's Department Equity Space

- On Saturday 7th August, I went to IKEA and Bunnings to buy decorations and other various items for the Equity Space.
- On Monday 9th August, I spent a few hours setting up fairy lights around the room, building a new coffee table and lamps among other things.
- This was done in order to make the space cosier and more interesting to those who use it.
- Furthermore, using fairy lights and lamps as a primary light source creates a lower-sensory and more inviting environment than the overhead fluorescents.

EVENTS

- Planning and execution of Guild O-Day
- Planning for a combined Sundowner & Movie night at the Tav

Cat Cafe

2pm-3pm
18/07

- An off-campus community event that was held at The Purrth Cat Café, Subiaco
- I couldn't attend in person as I was in Queensland at the time, but I co-ordinated while out of the state.
- It was attended by 9 people, which included Elizabeth and Salwa from the Women's Collective, and Jesse (President).
- The attendees received free desserts and drinks from the café and had an hour to spend time with the cats.
- By all accounts, the attendees really enjoyed the event, and it was successful overall.

Guild O-Day

11pm – 3pm
28/07

- The Women's Department ran a stall at Guild O-Day this semester.
- I wasn't available to run it in person, as I was in self-quarantine, so I co-ordinated Women's Collective members and Ordinary Representation Board members to run it in my absence.
- It was run by Ali Rose, Isabel and Shaniqua (ORB Members) and was organised and set-up by Taif and Elizabeth (WC Collectives). I give my thanks to all of them.
- We promoted the social media accounts and new Discord server on the day, which gained followers etc on that day.
- We also gave away more WD stickers, periods products and lollies.
- By all accounts, the stall was a success, both in appearance and student engagement.

OVERALL COMMENTS

I came back into the state on 19th July, but unfortunately had to self-quarantine for two weeks. However, though I couldn't be there in person, I still co-ordinated events, attended meetings and communicated with relevant parties during that period.

In my first couple weeks back, I had a decent number of meetings, but I've really enjoyed getting back into the swing of things overall.

Starting the Discord server has also been really great, as it's been encouraging to interact more directly with those in the Women's Community and foster a space where they feel they can talk about whatever they wish to. By interacting with off-shore international students, and helping a student who reached out and was having a difficult time, it has all been worthwhile to me so far.

Lastly, putting up fairy lights in the Women's Department Equity Space has made a big difference, in terms of comfort. I've noticed more people in the space since they were put up, which has been great to see.

TL:DR

The Women's Community is more engaged than ever with the new Discord server and sprucing-up of the Equity Space.

O-Day was a success and we have another event coming up on campus.

I've adjusted easily back to the offices and everything after my 5 weeks away, and I'm keen to get more awesome stuff done for the Women's Department. this semester.

Cassidy Pemberton
Women's Officer 2021



Accessibility Department

August Report

O-Day Stall

- The stall featured giveaways including stress balls, bubble wands, stretchy lizards and lolly pops.
- The stall promoted upcoming events and Accessibility Department social media.
- The stall had a sign up form to collect the contact details of students interested in the Department.
 - These students also had the option to tick that they were interested in hearing about the Equity Collective.
- The stall once again featured brainstorms asking students "what do you wish more people knew?" and "how could your education be more accessible?"

Peer Disability Network update

- Discord Server
 - I'm aiming to launch this in week 4.
- Mailing List
 - I got a few sign-ups at O-Day, and will communicate with these students directly about events etc.
- Events
 - DIY Terrarium workshops
 - These were successful but very few attendees were from the Accessibility Department Community.
 - August Meet and Greet
 - This event is on track for the 18th August

ACCESSIBILITY DEPARTMENT

Semester 2 Events

- 30 July DIY Terrarium Workshop 1
- 3 August - DIY Terrarium Workshop 2
- 6 August - DIY Terrarium Workshop 3
- 18 August - August Meet and Greet
- 13-17 September - Rad Sex and Consent Week
- 11-15 October - Mental Health Week
- 20 October - October Meet and Greet

 **ACCESSIBILITY DEPARTMENT**

Curtin Access Plan Updates

- None. Projects remain ongoing.

ACROD update (Parking Campaign)

- None. Project Remains ongoing.

Collaboration with Grok update

One article has been completed. I am still discussing with Grok where/how it will be published. I have other interested students but no more volunteers to write at this time.

Respectful Relationships Module Review with Kai Schweizer

- I met with Kai regarding an Accessibility review of the Respectful Relationships module.
- I will review it and seek perspectives from the community.

TL;DR

I ran an O-Day stall and promoted my plans for a Disability Peer Network, the next step of which will be to launch the Discord Server. There are no updates on other projects. I will be reviewing the Respectful Relationships module.



Accessibility Officer: Clare Metcalf

Representation Board Higher Education Report August 2021

University chancellors agree to new salary code

University chancellors have moved to allay public concern about high salaries paid to university chiefs with a new code that will require transparency and benchmark remuneration against other public sector leaders.

The Australian Universities Vice-Chancellor and Senior Staff Remuneration Coder requires universities to also disclose incentives and bonuses offered to university leaders, and take public expectations into account.

The code was approved last week at a meeting of the University Chancellors Council and all 39 chancellors – the university equivalent of the chairs of corporate boards – have signed on.

TL;DR

- The new Australian Universities Vice-Chancellor and Senior Staff Remuneration Coder requires universities to also disclose incentives and bonuses offered to university leaders.

Students face cash loss for Australian Defence Force ban: Alan Tudge

Education Minister Alan Tudge is considering cutting off funding to student organisations that attempt to stop the airing of views they oppose on campus.

Mr Tudge's proposal to extend a free-speech code for academics to campus associations comes as students at the Australian National University moved to block the Australian Defence Force from a university market.

The ANU Student Association said this week it would not allow the ADF and anti-abortion organisations to open a stall at an induction day for new students at Canberra's leading university, despite letting them do so at a similar event months before.

Mr Tudge told *The Australian* he was considering ways to block student unions that impede free speech from taking compulsory student fees, which fund their services on campus, and tying them to a model code of free speech that now applies only to university administrators and staff.

"It is one thing for some fringe students to have a pacifist view of the world, but quite another for the university's student association, using compulsory student fees, to place a political lens over who they serve," he said.

"It is particularly appalling that they would reject the Australian Defence Force, purely on a political basis. They are one of the most revered institutions in Australia ... What's more; they have had a very strong association with ANU for decades.

"I am going to look more carefully at how we prevent compulsory acquired student fees being used in an overtly political manner. This might include insisting that student associations be subject to a similar free-speech code that we are asking universities to adopt."

Mr Tudge has made freedom of speech a priority since he took over as Education Minister late last year, and has already said he would legislate the model code on academic free speech if it is not adopted by all universities by the end of the year.

Student unions have been at the forefront of an international push to pursue progressive causes, including the taking down of colonial statues on campuses and the cancellation of lecturers who do not adhere to mainstream campus opinion.

TL;DR

Student organisations may lose SSAF funding if they do not adhere to free speech code
ANU Student Association criticised by the Federal Government for blocking the Australian Defence Force from participating at O Day.

Timeline

- In 2018, the Federal Government announced an independent review into freedom of speech on Australian higher education campuses, led by the Hon Mr Robert French.
- In 2019 Mr French delivered the report and the government accepted the recommendations of :
 1. Introduction of a voluntary Model Code to strengthen the protection for freedom of speech and academic freedom on higher education campuses.
 2. Minor amendments to the Higher Education Support Act 2003 (HESA) and the Higher Education Standards Framework to align the language of relevant provisions with the Model Code. These amendments replace the term 'free intellectual inquiry', with 'freedom of speech and academic freedom'. (*legislated*)
 3. Amending HESA to include a definition of academic freedom based on the Model Code (*legislated*)
- In 2020, the Government commissioned the Walker Review of Model Code Implementation and endorsed its suggestions recommendations found [here](#)
- The Government has previously flagged that university funding could be linked to the adoption of the Model Code (sometimes referred to as the French Code)

Gulf States suspend scholarships to Australian universities

Saudi Arabia, Oman and the UAE recently suspended government and corporate scholarships to study in Australia because of border closures and dissatisfaction with online learning.

The situation has alarmed the Group of Eight universities, which enroll about 1500 students from the Gulf States, most studying with lucrative scholarships from their government or companies such as Saudi Aramco.

In another concerning move, university sources say the Saudi Arabian government has also withdrawn its recognition for Australian online degrees, even as thousands of Saudi Arabian students are currently studying online with Australian universities from their home country.

TL;DR

- About 1500 international students from the Gulf States will have their scholarships suspended because of Australia's border closures.

United Positions on University vaccines

Deakin University vice-chancellor Iain Martin has called on Australia's universities to seek a united position on whether vaccination against Covid-19 should be mandated for employees and students.

However, Universities Australia chief executive officer Catriona Jackson said while vaccination was the pathway to recovery from the pandemic, “exactly how best to continue to ensure the safety of students, staff and the wider community is an operational decision for each individual university and one we know is being considered very carefully.”

TL;DR

- Deakin University has called on Australia’s universities to seek a united position on whether vaccination against Covid-19 should be mandated for employees and students.

Good University Guide

The 2022 edition of the Good Universities [Guide](#) (GUG), released on 2 August, provides yet another lens by which to assess the performance of Australian universities over the past two years. The GUG does not produce an overall rating; instead, it produces 13 ratings at the institutional level.

The GUG ratings reflect the relative performance of Australian institutions in the domestic sphere, compared to the several world university rankings, which emphasise the global nature of education.

Curtin received 5 stars for student demand and learning resources. 1% of students at Curtin achieved entry scores that are in the medium to high range and 84.2% of Curtin students were satisfied with the learning resources provided by their institution.

TL;DR

- The 2022 edition of the Good Universities [Guide](#) (GUG) was released on 2 August. Curtin received 5 stars for student demand and learning resources

OECD Report

Last week the OECD released two quite short reports (not the usual many hundred pages) on the shift to on-line learning in [higher education](#) and [in VET](#) in the first twelve months of COVID-19.

The reports draw on data from a variety of sources to look at how institutions and systems responded, and they are worth a read.

The top five immediate challenges higher education institutions faced in the rapid move to on-line learning in March 2020 were:

- * ensuring the continuity of the academic learning of students (92 per cent said this was “very” or “somewhat” challenging)
- * supporting students that lack skills for independent study/online study (90 per cent)
- * ensuring support for parent caregivers to support student learning (87 per cent)
- * ensuring continuity/integrity of the assessment of student learning (86 per cent)
- * ensuring the well-being of students (80 per cent)

TL;DR

- An OECD report has been released which looks at the challenges faced by higher education institutions because of COVID.

International Student experience 2020 QILT report

The QILT (Quality Indicators for Learning and Teaching) [2020 International Student Experience Survey](#) has been released.

The report separates out the experiences of international students studying offshore (and hence fully on-line) with those of students here in Australia who had a mix of on-line and face-to-face delivery.

Of the five sub-components of the quality of the undergraduate educational experience measured by QILT, learner engagement was rated least positively by all international students – but offshore students were much less satisfied (just 42 per cent gave a positive rating compared with 50 per cent of on-shore international students).

International onshore students also gave more favourable ratings than offshore students for their skills development (76 per cent vs 73 per cent), teaching quality (75 per cent vs 73 per cent), student support (71 per cent vs 67 per cent) and the overall quality of their educational experience (64 per cent and 61 per cent). Both cohorts gave the same positive ratings (72 per cent) for their learning resources.

<https://ministers.dese.gov.au/tudge/international-students-still-rate-australia-highly>

<https://www.qilt.edu.au/>

Alan Tudge speech

<https://ministers.dese.gov.au/tudge/times-higher-education-live-anz-event>

TL;DR

- The QILT [2020 International Student Experience Survey](#) has been released.
- The report separates out the experiences of international students studying offshore (and hence fully on-line) with those of students here in Australia who had a mix of on-line and face-to-face delivery.

Thousands of medical students ready to vaccinate at university hubs

The Group of Eight universities, which include Monash, Melbourne, and Sydney universities, have offered to help the federal government scale up its vaccination rollout, including through the deployment of student doctors and nurses, and the use of campus facilities and resources.

In a letter to Federal Health Minister Greg Hunt this month, Group of Eight chief executive Vicki Thomson said universities were “ready and willing” to supply a “far greater volume of support to the rollout, as vaccine supply into Australia ramps up.”

“For example, there are currently 3500 final-year medical students in Australia. Most are keen to support. In addition, many of our students studying nursing and pharmacy, have indicated a willingness to participate as your roll-out increases pace,” Ms Thomson wrote.

Final year medical and dental students at the University of Sydney have been recruited to the state’s COVID “surge” workforce and the university’s vaccination training program has been adopted by NSW Health to rapidly build a large vaccination workforce.

The Australian National University in Canberra has also had preliminary discussions with ACT Health about setting up a mass vaccination hub once the rollout progresses.

Monash University in Melbourne confirmed it was in discussions with Monash Health Networks to set up a mass vaccination centre on its Clayton campus.

TL;DR

- Thousands of medical and allied health students could assist in the nation’s vaccination program

Let top students and skilled workers stay to drive economic recovery

The Federal Parliament's migration committee, which has a Coalition majority, has concluded that Australia must do more to remain competitive in its fight for global talent as the US, Canada and the UK moved to offer workers and students more generous residency pathways and work rights.

Liberal MP Julian Leeser, who chaired the six-month inquiry, said the committee's proposal to give all temporary skilled visa holders a pathway to permanent residency was driven by businesses saying they were struggling to find workers to fill skill shortages.

The plan would effectively reverse changes made under former Prime Minister Malcolm Turnbull in 2017 when his government narrowed the pathways to permanent residency by scrapping the 457 visa.

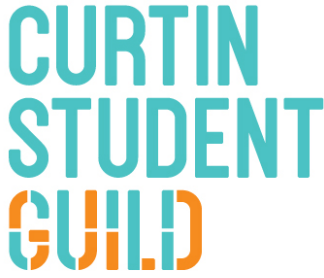
"It's a very different time now. We've got an unemployment rate of 4.9 per cent. Even despite the lockdowns, job advertisements are 38 per cent higher than they were at the beginning of the COVID-19 pandemic," Mr Leeser said.

In a report tabled on Monday, the committee suggested the government offer the "best and brightest" international students, who were willing to fill skill shortages, a two-year pathway to permanent residency under the employer nominated scheme, shaving one year off the process. It also recommended offering students longer temporary graduate visas of three years to give them time to find jobs.

The move was welcomed by [Universities Australia](#) chief executive, Catriona Jackson, who said the changes would benefit "exactly the kind of highly skilled, bright students who will make a big contribution to Australian life and productivity."

TL;DR

- A Parliamentary inquiry has concluded that all temporary skilled visa holders should have a pathway to permanent residency
- the committee suggested the government offer the "best and brightest" international students, who were willing to fill skill shortages, a two-year instead of three year pathway to permanent residency
- It also recommended offering international students longer temporary graduate visas of three years to give them time to find jobs.



Student Guild of Curtin University

Representation Board – Meeting #8

To be held at 6PM on Thursday the 19th of August 2021

In 100.301

Motion: Representation Board Constitution

That the Representation Board recommend changes to its constitution and/or Guild By-Laws to the Legal Committee for the following purposes:

- Establishing duties and responsibilities for the Chair of the Representation Board.
- Evaluating and updating any other sections deemed appropriate by Legal Committee.

Moved: Dylan Botica

Seconded:

Background:

Refer to Attached Document for an initial recommendation to Legal Committee.

Confidentiality:

Open

**STUDENT GUILD OF CURTIN UNIVERSITY
REPRESENTATION BOARD**

CONSTITUTION

1.1 Establishment

- (1) This Constitution is established pursuant to regulation 16 of the *Student Guild (Guild Council) Regulations 2018* by the Guild Council and shall be subject to the Guild Statute Book. Where an inconsistency arises between this Constitution and the Guild Statute Book, the Guild Statute Book shall prevail.
- (2) For the purpose of this Constitution the definitions contained in regulation 3 of the *Student Guild (Guild Council) Regulations 2018* shall apply.

1.2 Membership

- (1) Pursuant to regulation 16(1) the membership of the Representation Board shall be:

- (a) President;
- (b) Vice President - Education;
- (c) Faculty of Business and Law Representative;
- (d) Faculty of Science and Engineering Representative;
- (e) Faculty of Health Sciences Representative;
- (f) Faculty of Humanities Representative;
- (g) International Students Committee President;
- (h) Postgraduate Students Committee President;
- (i) Queer Officer;
- (j) Women's Officer;
- (k) ~~First Nations~~ Officer;
- (l) ~~Accessibility Officer~~; and
- (m) Six (6) Ordinary Representation Board Members (at least three (3) of whom shall ~~not be~~ ~~men~~).

- (2) The following people shall be standing invites to meetings of the Committee:

- (a) Vice President – Activities;

Deleted: Indigenous

Deleted: Students with Disabilities Officer

Deleted: identify

Deleted: as

Deleted: be women

- (b) Secretary;
- (c) Manager - Student Assist (or nominee);
- (d) Minute Secretary; and
- (e) West Australian School of Mines (WASM) Guild President (or nominee).

1.3 Quorum

Pursuant to regulation 20(4) the quorum for a meeting of the Representation Board shall be calculated in the same manner as the quorum of Guild Council.

Note: regulation 5 of the *Student Guild (Guild Council) Regulations 2018* states -

The quorum for a meeting of Guild Council or Guild Committee shall be fifty percent plus one (50%+1) of the total positions of the Guild Council or Guild Committee, excluding any vacancy in the membership, with the following limitations:

- (a) for the purposes of establishing a quorum figure, where a person holds more than one (1) position, those positions shall be counted as one (1) position;
- (b) for the purposes of establishing a quorum figure, standing invites shall be excluded;
- (c) where the figure calculated for the quorum is not a whole number, it shall be rounded down to the nearest whole number; and
- (d) the quorum figure shall not be less than two (2).

1.4 Meetings

- (1) The Chair of the Representation Board shall chair the meetings of the Representation Board and shall be elected in accordance with the *Student Guild By-Laws 2018*.
- (2) The Representation Board shall meet at least once a month excepting the months of January and July.
- (3) The Representation Board shall report to Guild Council by way of its minutes.
- (4) The President may at their discretion call a special meeting of the Representation Board.
- (5) Upon the request of any three (3) members the Chair of the Representation Board shall call a special meeting of the Representation Board.
- (6) Secretarial Support shall be supplied by the Minute Secretary to the Guild Council (or their nominee).

1.5 Role

- (1) The role of the Representation Board is as prescribed in regulation 16(3) of the *Student Guild (Guild Council) Regulations 2018*:

Note: regulation 16(3) of the *Student Guild (Guild Council) Regulations 2018* states -

- (3) The Representation Board shall be responsible for considering matters and providing advice to the Guild Council on:
 - (a) the representation of students in University decision making processes;
 - (b) higher education policy at state and federal level;

- (c) the academic functions of the University including:
 - (i) learning and teaching;
 - (ii) research and development;
 - (iii) graduate studies;
 - (iv) academic services;
 - (v) courses;
 - (vi) admissions; and
 - (vii) student discipline;
- (d) student welfare;
- (e) international students;
- (f) postgraduate students; and
- (g) access and equity.

(2) The Representational Board shall also:

(a) consider at each meeting the reports of:

- (i) the President;
- (ii) the Vice President – Education;
- (iii) the Faculty of Business and Law Representative;
- (iv) the Faculty of Science and Engineering Representative;
- (v) the Faculty of Health Sciences Representative;
- (vi) the Faculty of Humanities Representative;
- (vii) the International Students Committee President;
- (viii) the Postgraduate Students Committee President;
- (ix) the Queer Officer;
- (x) the Women’s Officer;
- (xi) the First Nations Officer;
- (xii) the Accessibility Officer;
- (xiii) the Manager – Student Assist;
- (xiv) Chair of the Representation Board*.

(b) advise the Guild Council on its relationship with the National Union of Students; and

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(c) consider the reports from conference attendees.

(d) for the purposes of the report of the President and Vice President – Education, they shall provide a verbal report and provide their most recent report to the Guild Council subject to any redaction of matters consider confidential to the Guild Council.

(e) For the purpose of the report of the Chair of the Representation Board they may choose to provide a verbal report, however they are not required to do so.

(f) The Manager – Student Assist shall provide a verbal report.

1.6 Powers

(1) The powers of the Representation Board are prescribed in regulation 16 of the *Student Guild (Guild Council) Regulations 2018*

Note: regulation 16 of the *Student Guild (Guild Council) Regulations 2018* states -

- (4) The Representation Board shall have power to do all things necessary or convenient to be done for, or in connection with, the performance of its functions, including but not limited to:
 - (a) approval of policy in the areas of:
 - (i) education;
 - (ii) welfare;
 - (iii) equity;
 - (b) the establishment of committees beneath the Representation Board in accordance with regulation 17 and regulation 20 ;
 - (c) appointments to University Boards and Committees in accordance with the Guild by-laws.
 - (d) making recommendations to the Guild Council; and
 - (e) such powers as may be delegated to it by the Guild Council.
- (5) The Representation Board shall not have any powers to allocate any resources of the Guild apart from those granted to it by the Guild Council.
- (6) The Guild Council shall set aside to enable the Representation Board to the carry out of its functions at least \$30 000 each year. This amount shall not be inclusive of any remuneration paid to members of the Representation Board or fees paid to national organisations.
- (7) The Guild Council may overturn a decision of the Representation Board made under the powers conferred upon in in regulation 164) by a resolution passed with a special majority.
- (8) A special meeting of the Representation Board may be called by the President of their own volition, or by the Chair of the Representation Board on receipt of a requisition from three (3) of the members of the Representation Board.
- (9) The Guild Council may determine all other matters relating to the Representation Board via its constitution in accordance with regulation 20(2), however the constitution of the Representation Board cannot be inconsistent with the Statute Book.

(2) The Representation Board shall also have the power to:

(a) allocate the funding within its budget at its discretion in consultation with the Executive Committee; and

(b) recommend amendments to this Constitution that must be considered by the Guild Council.

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1.7 Chair of the Representation Board

(1) The Chair of the Representation Board shall complete such duties and responsibilities as are outlined in the below table:

Title	<u>Chair of the Representation Board</u>
Location	<u>Bentley Campus</u>
Number of Hours Required	<u>As determined by the Remuneration Tribunal</u>
Reporting Structure	<p><u>This position reports to (in ascending order) the:</u> <u>Guild Council</u> <u>Representation Board</u></p> <p><u>Positions reporting to this position:</u></p> <ul style="list-style-type: none"> • <u>Ordinary Representation Board Members</u>
Position Purpose	<u>Officer principally responsible for overseeing the function of the Representation Board.</u>
Duties and Responsibilities	<p><u>In accordance with regulation 18 of the Student Guild (Guild Council) Regulations 2018:</u></p> <ul style="list-style-type: none"> • <u>Attend and Chair meetings of the Representation Board.</u> • <u>Advise on matters relating to the Representation Board including education, access, welfare and equity to the Guild Council, Executive Committee, and others as appropriate.</u> • <u>Attend such University Board and Committee meetings as determined by the Representation Board.</u> • <u>Work closely with Executive Officers on Representation Board activities.</u> • <u>be responsible for researching education, equity, access and welfare issues as requested by the Representation Board.</u> • <u>Assist the Guild President and Vice President – Education in coordinating campaigns relating to the Representation Board's activities.</u> • <u>Fulfill functions under the <i>Guild By-Laws</i> and provide support to members of the Representation Board.</u> • <u>Ensure that the Representation Board is fulfilling its requirements under the Guild Statute Book, Code of Conduct and Policy and work with the Secretary to report any breaches to the Guild Council or other authorities as required.</u> • <u>be conversant on policy and governance matters of the Guild as they relate to the Representation Board.</u> • <u>Submit a report to each ordinary meeting of the Representation Board (whether in attendance or not), covering all aspects of their activities and other issues of relevance to the Representation Board.</u> • <u>Attend meetings of the Guild Council, and other Guild Committees which they are a member of.</u>

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	<ul style="list-style-type: none"> Provide a verbal report for the incoming Chair of the Representation Board, providing information on the function and long-term goals of the position. <p>Any other duties determined by the Representation Board or Guild Council.</p>
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Date Amended	Resolution Number	Nature of Amendment
23 rd November 2018	GC #82/2018	Established
29 th of August 2019	GC #26-2019	Constitution Amendments approved

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