

Vice President – Education

Representation Board Report – 09/02/2023

Veronika Gobba – She/Her

Meetings

| Date | Meetings | Comments |
|------------------------|--|---|
| 17/01/23 | PSC Meeting | |
| | Exec Intro w/ Student Assist | |
| 18/01/23 | Exec Committee Meeting | |
| | Exec Intro w/ Student Engagement | |
| | Higher Ed | |
| | VPE x Sci/Eng Rep Meeting | |
| 19/01/23 | VPE x Health Sci Rep Meeting | |
| | Representation Board | |
| 20/01/23 | VPE x QO Check-in | |
| 23/01/23 – 27/01/23 | On Leave | |
| 30/01/23 | NUS State Exec Meeting | Much discussion on student accommodation issues in WA. |
| | Legal Committee | Attended as minute secretary. |
| | Exec x Managing Director meeting | |
| 31/01/23 | University Health & Safety Committee Meeting | Attended on behalf of VPA. Crackdown on illegal laser pointers is imminent folks. |
| | Operations Committee | |
| | Curtin Emeritus Professor's Forum | |
| 01/02/23 | Meeting with Curtin First Year Equity Student Engagement Coordinator | Curtin is launching a First Year Rewards program for HEPP equity students. It encourages these students' engagement and participation in existing Curtin activities, initiatives, and supports utilising a points and prizes system. There are also some pre-orientation sessions for first years and Curtin is looking for confident students to be on a panel for these sessions. Contact me if you are interested on sitting on one of these panels. |

Projects

- **Merch Design comp is closed, top three designs have been picked for the student body to vote on.**
- ***I have been Staying on top of Sci/eng rep emails while the position is vacant, very minimal amount of student queries. No student queries as usual for First Nations rep email.***
- ***As part of the Student Assist Video Series initiative, the first video about plagiarism has been filmed.***
- ***For O-day, I am in the process of preparing a Student's Guide to Rights at Work info booklet and planning on promoting the upcoming opening of expressions of interest for First-Year Reps.***

Vice President – Education

Key Performance Indicators 2023

Veronika Gobba

- Campaign for practicals and work-integrated learning to be paid, with better support and working conditions.
- Establish mandatory Turnitin draft submission portals for all relevant assignments.
- Consult with students on the sustainability initiatives they want to see at Curtin and advocate for popular initiatives.
 - Advocacy for popular initiatives.
- Regularly communicate with other campus' Guilds to collaborate on state/national education campaigns.
- Create a guide for students that outlines how to better manage your degree—which includes information on incidental fees students should expect.
- Run an initiative to get students enrolled to vote in conjunction with raising awareness about the proposal for a referendum for a First Nations Voice to Parliament.
- Effectively manage the faculty and equity reps to be a thriving team.
 - Provide support for their campaigns and initiatives.
 - Proactively communicate about education issues arising relevant to their area.
 - Maintain reasonably frequent contact with them.
- Guild First Year Representatives:
 - Encourage and facilitate strong engagement and participation within the First Year Representatives.
 - Ensure First Year Representatives are being supported in an equitable manner.

BUSINESS & LAW - Representative Board Report #2

For the Representation Board held on Thursday the 9th of February, 2023

Summary Of Meetings

| Meeting | Date | Type of Meeting | Comments |
|---|------------|------------------------------------|--|
| SDP Meeting | 13/01/2023 | Committee | Consider cases of academic misconduct pertinent to FBL. - 12 active cases. |
| Meeting x VPA | 13/01/2023 | Guild | Discussion of plans for Orientation day and the ongoing tribulation of finding a suitable day for the FBL Pub Quiz. |
| SDP Meeting | 20/01/2023 | Committee | Consider cases of academic misconduct pertinent to FBL. - 11 active cases. |
| Student Engagement ft. Hannah Wilkinson | 20/01/2023 | Student Engagement | Discussion pertaining to the extended orientation, FBL Pub Quiz and the offers for students from the engagement team for the future semester including: - Trip to Kings park and other off-campus opportunities - Faculty Lunches - Liaising with relevant stakeholders to promote student experience |
| Dean of Teaching and Learning Meeting ft. Subra Ananthram and Sonia Dickinson | 31/01/2023 | University: FBL | An introductory meeting, brief discussion on student engagement as it relates to how to bring students back to campus to study FBL. Discussion as to the emergent threat of AI in the promotion of tertiary standards. Invitation to panel for mitigating risk in Assessment. |
| Entrepreneurship Hub Meeting | 31/01/2023 | University: Stakeholder discussion | Discussion as to the Guild's capacity to boost student engagement. General discussion as to the struggle to |

| | | | |
|------------------------------------|------------|-----------------|---|
| | | | engage students, plan for extended orientation. Want to establish a roundtable with reps from all faculties for the next meeting inclusive of the VPE (of which has been notified) and proposal is underway. |
| Curtin Law School: Rubric Workshop | 31/01/2023 | University: FBL | A collaborative discussion in which assessment rubrics were discussed with a predominant focus of making them more accessible, easier to understand, clear in terminology and concise in request for learning outcomes. A specific focus on 1st year integration as a target area for the increase in rubric usage. |
| Finance and Risk Committee | 1/02/2023 | Guild | Discussion pertaining to the 2023 financial outlook of the Guild. The coverage of emergent insurance policy and invoices of note. |

Final Notes:

- The transpired time post the last Representation Board Meeting consisted of more introductions to key staff within the faculty in addition to continuing to liaise with clubs in FBL.
- My KPIs for the upcoming year are established and bold in pursuit of boosting student engagement, conversing with relevant stakeholders within FBL to promote student opportunities and ensuring that a student voice is established on a range of committees dealing with emergent threats to student/tertiary experience.
- I have established my plan for Orientation week and have a clear outlook as to how O-day will progress, and beyond with the extended orientation program.
- I have remained active in pursuit of establishing good fundamental ties with staff in FBL and the wider Curtin ecosystem, In the near future I will have the remainder of my introductory meetings both with staff and club executives.
- Important to note is the emergence of a proposal on my behalf to establish a roundtable of club executives co-chaired by myself and the student engagement team for FBL, reception thus far on behalf of clubs that I have liaised with has been warm and collaborative.

- As of next week, I will attend the graduation of Law and nursing students in an official capacity as a Guild rep and hope that it will provide a further opportunity to integrate myself in the Curtin Law School.
 - An emergent issue in the Faculty and across campus is the prevalence of Artificial intelligence in undermining the student tertiary experience. I have laid the groundwork on behalf of all faculty reps to attend and play a significant role in the shaping of university policy in this regard beginning with an invitation on behalf of Subra to a forum on generative AI such as ChatGPT, this is an area where I think the guild has a significant role to play in the future.
 - In regards to the use of AI as an emergent issue concerning academic integrity, consultation with both Subra Aranthram and Sonia Dickinson presented an interesting potential policy avenue for the University to adopt. The emergence of synchronized assessments containing one part written component and one-part oral component whereby the oral component is to be used to explain the written component of the assessment as an adaptive policy option. As more light is shed on potential policy avenues I will update outcomes in future reports.
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TLDR:

Standard business, I have begun to make progress on my agenda as detailed above, my KPIs have been finalized and introductory meetings are ongoing with both University staff and Guild Staff/Reps. I have had engagement with students on behalf of club concerns but this has been minimal, as illustrated in the last report I expect student enquiries to accelerate once the broad majority of students return to campus.

2023 KPIs:

1. Assist in the coordination of regular meetings between the Faculty of Business & Law and student clubs and societies, Inclusive of where possible facilitating coordination with the FBL Student Engagement Team.
2. Advocate for the establishment of a clubs roundtable consisting of club or society execs, chaired by the Fac. Rep with flexibility to be co-chaired at wish by the student engagement team.
3. Host 2x Grill the Guild events and at least 1x Faculty activity
4. Push for additional feedback on assessments for students in FBL and other streams across faculties.
5. Attend at least 80% of all meetings and committees:
 - 5.1. SDP Meetings
 - 5.2. Ordinary Reps Board
 - 5.3. FCC Meetings
 - 5.4. Faculty Staff Meetings
 - 5.5. Finance and Risk Committee Meetings
 - 5.6. Other Emergent meetings throughout the semester
6. Keep an open communication line with important faculty personnel inclusive of;
 - 6.1. PVC
 - 6.2. DPVC
 - 6.3. Student Engagement Team
 - 6.4. Heads of School
 - 6.5. Deans of Learning and Teaching
 - 6.6. Student Conduct Coordinator
7. Aid the Guild in the completion of election promises, emerging policy and daily business where relevant.
8. Stay frequent in posting on the Faculties social media pages.
9. Advocate for the establishment of an Instagram Page for FBL to work individually or conjointly with the Student Engagement Team Page
10. Advocate for student discounts on the Perth Campus

11. Advocate for greater student discounts at local businesses such as Collier Golf Course.
12. Work collaboratively with other Guild representatives to address issues that are common across faculties.

Faculty of Health Sciences Report
Hiba Alsoeady (she/her)
Representation Board – February 2022

Guild and University meetings, progress and planning

| | | |
|-----------------|--|---|
| January | A month of meetings! | |
| 24/1 | HS Student Discipline Panel | |
| 24/1 | Students as Partners Community of Practice | |
| 26/1 | Invasion Day Rally | |
| 30/1 | Meeting with Shaye Marefat | Spoke about orientation week and student engagement meetings moving forward |
| February | This month carries a strong emphasis on everything Orientation Week related! | |
| 02/02 | HS Student Discipline Panel | |
| 03/02 | Forum on generative AI | |
| 08/2 | Update from the Dean, Gender Equity, Inclusion and Diversity | |

Guild 2023 Key Performance Indicator Matrix

| | |
|----------------------------|---|
| Name: Hiba Alsoeady | Role: Health Sciences Faculty Representative |
|----------------------------|---|

Status Key:

| | | | |
|--|--|--|--|
| <p>Incompleted</p> <p>(KPI is no longer applicable/was not completed for set task)</p> | <p>Pending</p> <p>(KPI has not been completed and is not under progress)</p> | <p>Ongoing</p> <p>(KPI is continuing but is being actively practiced.)</p> | <p>Completed</p> <p>(KPI has been met and no further work is required)</p> |
|--|--|--|--|

| Key Performance Indicators | Status | Comments |
|---|--------|----------|
| 1. Introduce myself both in-person at faculty events (O-Day & Wellbeing Fair) and online with posts in the Health Science Faculty group page to build connection with students. | | |
| 2. Run a blood/bone marrow donation campaign | | |
| 3. Interact with students on Facebook through posts, polls and Guild content on the Health Science group page. | | |
| 4. Run a year long social media campaign | | |
| 5. Resource, network and maintain regular contact with Guild staff to achieve positive changes for students. | | |
| 6. Host group meeting for Health Science students to voice their concerns (online or in-person). | | |
| 7. Host semi-regular pop-up-stalls around different Health Faculty Schools to provide students a platform to bring forward their issues | | |
| 8. Respond proactively to collective/ student concerns throughout my term via email and in-person or online meetings. | | |
| 9. Host a meet & greet - CrossFit edition | | |
| 10. Host a joint meet & greet with FBL Rep | | |
| 11. Host a meet your union style event | | |

HUMANITIES FACULTY REPORT – February

JUDE SOUSSAN

| DATE | WHAT | NOTES |
|-------------|--|--|
| 16/01/2023 | Planning an outdoor movie event for humanities students | Discussed with VPA and emailed Jess to ask about how I can make that possible |
| 24/01/2023 | Reached out to Salwa to find out who can inform us about allergen information within Guild cafes | Salwa got information about some more options that were not advertised. I informed them about how I got sick after eating from basement twice after being told something was gluten free when it was not or was highly contaminated. We are going to look into improving the advertisement and seeing who is responsible in training the staff on food allergies |
| 27/01/2023 | Meeting with Leigh Brennan, Hayman Theatre Coordinator | To promote Hayman theatre shows and how we can collaborate. Discussed potentially giving student discount codes for the upcoming major production at the Blue Room theatre for students who click on it through the Guild website. Also how we can use the Guild Instagram to reshare posts about shows on stories. |
| 27/01/2023 | Emailed the Student Engagement Team to work on an Instagram reel introducing the Hayman Theatre | CurtinLifeAustralia Instagram once did a post for the Hayman and it was just a photo of our gender-neutral bathrooms, which is great but also not related to what we show. Other times posts have been of really old photos of the theatre. I suggested creating an introductory video of the Hayman and what we have to offer etc. |
| 27/01/2023 | Emailed Humira and Athina on how we can get credit for recognised learning for Theatre students | Most shows are not contributed to overall theatre grades which is highly unbalanced because of the ridiculous amount of time and effort that is put into them. I am working towards at least getting credit for recognised learning as a step forward to giving enough credit for the students |

HUMANITIES KPIs

Jude Soussan

- To attend 80% of required meetings
- To submit monthly reports indicating progress towards my KPIs
- To complete a handover report
- To complete mandatory training within appropriate time
- To work towards collaboration within the MCASI school
 - To have theatre, screen, and fine arts students working together on productions and showcasing their talents for example
- To work towards giving credit for productions that take place outside of class units, whether it is towards class grades or more recognition/awards
- To improve the marketing of the Hayman theatre and make it well known that there is in fact a theatre course at Curtin university
- To plan and create at least one event for the faculty
- To respond to emails within 1-3 days
- To learn and listen to the issues within each school
- To be an active listener and avoid bias judgement

Student Assist – Representation Board report – February 2023

Case statistics for Student Assist is as follows:

| | Nov | Dec | Jan |
|--------------------------------|-----|-----|-----|
| Academic sessions | 245 | 239 | 227 |
| Financial Counselling sessions | 19 | 16 | 29 |
| LifeHacks | 0 | 36 | TBC |

Academic sessions in the month of January were mainly focused on Termination appeals and misconducts.

Welfare

Student Assist provided emergency relief to 1 student in the form of Foodbank and food vouchers.

2 Loan Laptops were loaned out.



PSC President's Report

SUBMISSION DATE: 01/02/2023

FOR MEETING DATE: 09/02/2023

NAME: Mitch Craig

POSITION: PSC President

GUILD MEETINGS/EVENTS

| Date | Meeting | Comments |
|-------------|--------------------|--------------------------------------|
| 17/01/2023 | PSC Meeting | Monthly PSC Meeting – See Minutes |
| 19/01/2023 | Reps Board | |
| 25/01/2023 | PSC x ISC x VPA | Planning start of year ISC/PSC event |
| 26/01/2023 | Invasion Day Rally | Attended w/ other reps |
| 30/01/2023 | Legal Committee | |
| | | |

UNIVERSITY MEETINGS

| Date | Meeting | Comments |
|-------------|-----------------------------------|---|
| 23/01/2023 | Scholarship Recipient Orientation | Gave outline of what Guild/PSC does w/Salwa |
| 24/01/2023 | SaPCoP | Was ok |
| 31/01/2023 | Hiring Panel Sci-Eng | |
| | | |

PROJECTS/General

- Planned O-Day Stall/Stickers
- Working on postgrad mentoring program with DoRs & Student Assist
- Working on recruitment
- PSC elections are before next reps board
- Have reached out to my postgrad counterparts at other WA unis, we are organising to meet

KPIs

- Written and submitted to this meeting

tl;dr

It's only been 3 weeks since the last meeting. Attended some meetings. All is well.

PSC President KPI's 2023

1. Push for an increase in the base HDR Stipend in line with cost of living increases.
2. Run one educational campaign for coursework students.
3. Run one educational campaign for research students.
4. Hold two events for postgraduate students throughout the year.
5. Create an implementation plan for the postgrad mentoring program (in collaboration with faculty Deans of Research).
6. Respond to emails within two business days.
7. Improve engagement between the PSC and postgraduate students.
8. Fill at least 80% of PSC committee positions.
9. Support PSC committee members in their roles through training, mentoring, and inductions.
10. Send out 2 emails/semester to postgrads to keep them updated on PSC activities and priorities.
11. Survey postgrads to find out what is most important to them and align PSC goals accordingly.

MINUTES

Meeting opened at 10:02am

1. Acknowledgement of the Traditional Owners

“The Curtin Student Guild would like to pay our respect to the Aboriginal and Torres Strait Islander members of our community by acknowledging the traditional owners of the land on which the Bentley Campus is located, the Wadjuk people of the Nyungar Nation; and on our Kalgoorlie Campus, the Wongutha people of the North-Eastern Goldfields. We acknowledge and respect their continuing culture and the contribution they make to the life of this university, city and this region.”

2. Attendance

- 2.1. Members Present; Mitchell Craig (Chair), Devahuti Chaliha, Ritesh Dahiya, Tsz Tung Wong (Snow), Hannah Pizzey
- 2.2. Others Present; Salwa Kilzi (Minute Secretary), Veronika Gobba, Andrew Cameron
- 2.3. Apologies and Leave of Absence; James Cabrera
- 2.4. Absent; Pranita Salian

3. Disclosure of any potential or perceived Conflicts of Interest

No conflicts declared

4. Minutes of the Previous Meeting:

4.1. Previous Meeting Minutes:

Nil

5. Matters Arising from the Minutes

Nil

6. Items Not for Discussion

Nil

7. Reports

7.1. President – Submitted

- Mitch discusses, the meetings and events he attended, he mentions in December last year he spoke to ADVCR which after speaking to convinced to raise the stipend rate by 11.77% since last year. He also speaks about meeting with the library staff to speak about a HDR chill zone in the library, opens the floor for questions.
- Andrew congratulates Mitch for getting that Stipend rate increased, Hannah notes it will be very helpful for postgrads.

- Mitch explains how the reports work during meetings and goes over meeting structure.
- 7.2. Vice President – Research – Nil
- 7.3. Vice President – Coursework – Nil
- 7.4. Secretary – Vacant
- 7.5. PSC Business and Law Representative - Vacant
- 7.6. PSC Science and Engineering Representative – Vacant
- 7.7. PSC Health Sciences Representative – Nil
- 7.8. PSC Humanities Representative – Nil
- 7.9. Student Assist – Nil

Motion: That the Postgraduate Student Committee notes the reports.

Moved: Hannah Pizzey

Seconded: Devahuti Chaliha.

Carried

8. Items for Discussion and Resolution

- 8.1. PSC Recruitment *for discussion only*
 - Mitch Congratulates James, for recruiting; notes that they are currently appointed until the election season, asks the group if they have any students that would be interested in participating to reach out, and opens it for concepts about how to recruit.

- 8.2. Start of year event *for discussion only*
 - ISC + PSC sundowner event, Salwa speaks on last year's theme and when it most likely be (week 2 Friday), Veronika notes that the event has to be fun; Devahuti speaks about how something like harry potter or star wars would be cool and fun.
 - Group discuss what ideas would be best to explore for the first event. Lab coat party, Mad scientist theme party, tie dye lab coats were mentioned.

- 8.3. Guild O-Day *for discussion only*
 - Mitch discusses, what happens during O-Day, a stall, with flyers and stickers. Discusses how this is the time where PSC make students aware of them and
 - Snow and Andrew comes up with a new sticker concept, which is liked by the group.

- 8.4. Emerging issues facing Postgraduate Students *for discussion only*
 - Opens the floor to any issues surrounding post grad students, Andrew is here to discuss issues.
 - Ritesh speaks on how International students struggle with the online process since there is a communication issues, Snow talks about how students struggle to find resources and ask who to help, Postgrad students stereotypically are alone on campus especially international students. Andrew mentions a past flyer PSC did that included all that information, but since Curtin changed their resources a lot it needed to be updated regularly. Mitch discuss making a pamphlet or an online resource so students have all that information on Link-Tree, so information will be kept up to date. Veronika notes that there will be a QR code on O-Day.

- 8.5. PSC Social Media *for discussion only*
 - Mitch notes his age and lack of connection with the social media, Mitch asks if anyone would be interested in helping with the socials, he notes the importance of social media, as it allows students to connect to the Guild and what we do, Snow is interested, Mitch notes that James (who is absent) is also interested.

9. General Business

- Mitch met with the Library staff, level 5 is for post grad and VC list students, which would be helpful for the students. Level 2 and 3 will be connected, a large revolving door which would be the main entrance. Hannah asks about how it would look like. The space will be fully shared across all post grads, Hannah talks about how Postgrads are missing community and are losing shared spaces this space would be helpful. Mitch speaks about having a HDR chill zone; Hannah mentions that postgrads are quite disconnected and rely on lab groups if they have one, so having that space is really important, a scream/crying room would fun.
- Members introduce themselves, name, pronouns, position and course.

10. Next Meeting

The next ordinary meeting of the Postgraduate Student Committee is TBD.

Documents and Motions are to be submitted by 5pm on TBD to psc.secretary@guild.curtin.edu.au and psc.president@guild.curtin.edu.au

Meeting closed at 10:45



Student Guild of Curtin University

Postgraduate Student Committee

2023

Declaration of Approval of Meeting Minutes

I declare that the minutes of the Postgraduate Student Committee held on the 17th January 2023, have been approved and are true and accurate.

Signed,

A handwritten signature in black ink that reads "M. Craig".

Mitchell Craig
Chairperson

QUEER OFFICER'S Report
Representation Board Meeting 2/2023 – 09.02.23
02.02.2023



GUILD MEETINGS

| Date | Meeting | Notes |
|-------------|-----------------------------------|--|
| 20/01/2023 | VP-E x Queer catch up – with VP-A | Weekly catch up – looking at the month ahead |
| | | |
| | | |

PROJECTS

Deadnaming: I was able to have a sit down with a student who had recently changed their name and go through all student facing systems in order to see where the changes have been accepted and where still deadnames the student. This information will go towards the overall write up being made to lay out all current issues and concerns students have regarding changing their name within Curtin's systems.

OTHER

O-Day: the QD will be doing a fun fact lucky dip. A google form has been created so that members of the community are able to submit their own facts, which I will later go through and use in the lucky dip.

Games Night: as mentioned last time, there was a games night on the Queer Departments discord server on Saturday 21st of January. Numbers were low, with a few people only stopping in to watch and chat but overall I feel it went well as people were able to just chill and hang out together across three hours.

Discord Username identification: plans have been made to roll out a new way to be able to link students discord users names with their student id. This will used to both keep track of how many active members there are in the server and also to better address and deal with any incidents that may occur in the future. It has been rolled out among the mods already and the aim is to have it fully implemented by the end of O-Week at the latest.

Student Emails: I have been receiving a number of emails from new to Curtin students asking about what is available for them as queer people on campus and a bit about what the Queer Department is and how it operates.

IMARI MORRIS (They/She/He)
QUEER OFFICER

Key Performance Indicators (KPI's)

Imari Morris, 2023 Queer Officer

Essential

- Attendance at 80% of required meetings
- Submission of monthly report to Representation Board
- Run or assist in running two (2) events each semester
- Run one (1) campaign for their portfolio each year
- Completion of handover report for successor

| | | |
|---|---------------------------------------|---|
| 1 | Educate Myself | <ul style="list-style-type: none"> ○ Continue to educate myself on queer issues ○ Continue to listen to and learn from the Curtin Queer Community on what is impacting them |
| 2 | Spread Awareness | <ul style="list-style-type: none"> ○ Spread and maintain awareness among queer students of support services that are available to them |
| 3 | Community and Events | <ul style="list-style-type: none"> ○ Ask for feedback from the community regarding events run ○ Monitor and continue to develop Queer Department Discord Server |
| 4 | Deadnaming within Curtin | <ul style="list-style-type: none"> ○ Further investigate the issues surrounding change of name and gender within Curtin systems ○ Work towards developing potential solutions |
| 5 | Networking | <ul style="list-style-type: none"> ○ Maintain contact with Queer Officers and Representatives across universities |
| 6 | Utilise Collective | <ul style="list-style-type: none"> ○ Keep collective engaged by maintaining regular contact with them ○ Work with collective members on how to act in best interest of queer community as Queer Officer |
| 7 | Normalise introductions with Pronouns | <ul style="list-style-type: none"> ○ Personally strive to include my pronouns when introducing myself in order to begin normalising it |

Commented [IM1]: Increasing involvemnt of the general community more (e.g. sticker comp, contributing facts for O-Day)

Commented [IM2]: Wording???

Women's Officer Report – Representation Board

9/02/2023

O – Day

My main focus for the past few days had been creating my stickers for O – Day. I had been researching for new slogans to put on the stickers as well as going through the older ones to see which ones I want to keep. Additionally, I have made a few new designs as well. That has been finalised and reviewed by Salwa and Veronika as of 1st of February. I was also thinking of giving away tress balls and maps at my stalls as well. These are still being discussed and have not been finalised.

The information regarding the Abortion protest and the national helpline for Full Stop Australia (please refer to general) will also be handed out on O – Day.

Charity to donate products

We have an excess supply of products such as shampoos, toiletries and handbags that have been donated to us from last year, currently being kept in the First Nations Room. I have been trying to find charities that are willing to take these items. As I was under the impression that it was mainly period products, we were in possession of, the charities I had narrowed down to were not many. I had been enlightened that this was not the case and we were mainly in possession of the products listed above, so I have had a larger variety of charities to work with. However, many charities are based over east and it has been difficult finding charities taking product donations. I had emailed the charity 'Pinchapoo' yesterday, however I have not received a reply as of today.

Women's Room

I have been looking around the Women's room to see what can be changed and revived. It is still a work in progress but some of my ideas are as follows:

- Adding some books
- Adding posters
- Adding flags
- More plants
- Add a list of resources available for women
+ general resources
- Maps
- Info flyers for new students
- Stress balls, fidget toys

These are just some ideas and nothing have quite come to fruition just yet, however I am hoping to implement some of these soon.

KPI's

KPI's are attached to this document.

General

- I have been settling in well, things are starting to come a little easier and it has been exciting planning all these things.
- I have been contacted by Full Stop Australia – a charity for victims of sexual, family and domestic violence regarding sending us stickers and posters for bathrooms with their national Helpline to free, trauma – specialised support for sexual violence.
- I will be handing out the stickers for the helpline on O – day and the poster will be put up on bathroom stalls once they are delivered.
-

TLDR;

Focusing on O – Day events, mainly stickers. Have been researching on charities to donate products to. Planning to redecorate Women's Room. Have been contacted by Full Stop Australia regarding national helpline stickers and posters to be put up and given away,

Aleena Shaji

Women's Officer 2023

Submitted 2/02/2023

KPI's

Essential

- Attendance at 80% of required meetings;
- Other KPI's as set by Representation Board at the start of each
- calendar year
- Submission of monthly report to Representation Board that demonstrates satisfactory progress toward KPIs;
- Completion of handover report for successor.
- Run or assist in running two (2) events each semester;
- Run one (1) campaign for their portfolio each year.

Personal

- Complete mandatory training within 45 days of being provided the resources/information to undertake the training.
- I aim to strengthen the women's collective this year and create a sense of community that is safe and welcoming.
- Maintain contact with the Women's departments of other universities and maintain a strong relationship for the benefit of all students.
- Support new students with fitting into university and having accessible info in the women's room about different channels of support.
- Enlighten all students on resources accessible to them as well as referring students to the correct channel concerning their need.
- Uplift students and celebrating the achievements of women and Non Binary people.
- Support and empower students to access help and resolve issues regarding gender inequality and discrimination.

Accessibility Department

Representation Board Report: February 2023



University Meetings

| Date | Meeting | Notes |
|-------|---------------------------------|-------|
| 17/01 | LAWG | |
| 02/02 | CMS DIB Working Party | |
| 06/02 | LAWG B500 Tour | |
| 09/02 | COMPAS-S Advisory Board Meeting | |
| | | |

Guild/Student Meetings

| Date | Meeting | Notes |
|-------|-------------------------|-------------|
| 13/01 | VP-A/VP-E/AO Meeting | |
| 08/01 | NUS Campaign Meeting #1 | Notes below |
| 19/01 | Reps Board | |
| 31/01 | Operations committee | |
| 02/02 | NUS Campaign Meeting #2 | |
| | | |

Additional Information

LAWG

Discussed methods of gaining official recognition by the university. Planned a tour/informal audit of B500 1st year labs for the 6th of February.

CMS DIB Working Party

Discussed; Indigenous revision of CMS course materials; Additional student representation (especially postgrad/HDR) on the DIB working party; Identifying issues within the CMS for equity groups, potentially via survey; Promoting awareness of equity issues for staff/students within the CMS via talks from people with lived experience. Discussed potential projects for 2023, to be further discussed at next meeting.

NUS Campaign Meeting

TEQSA, the regulatory body for higher education, has apparently released a statement/guideline that recommends/requires all students studying at Australian tertiary education institutions be located on-shore (I have not been able to personally verify this statement, but I'm working on it). According to the NUS Disabilities Officer, some Australian universities (particularly Go8) have decided to respond to this guidance by switching to solely face-to-face learning in the very near future, citing academic integrity and the TEQSA decision. This is an awful terrible very bad no-good idea for a great many reasons.

The primary reasons that the NUS Disabilities Officer is calling for a national campaign against total

[Document title]

face-to-face learning are as follows:

- The pandemic is still ongoing, and a lack of mask restrictions and testing or isolation requirements mean that our current national monitoring of cases is likely extremely wrong. Forcing all students onto campus will place all students at further risk, and eliminate the remaining ability for vulnerable students to protect ourselves from infection.
- Face-to-face learning content/facilities are frequently inaccessible in many ways. For example:
 - Buildings not meeting current accessibility standards
 - Lack of AUSLAN interpreters in lectures or classes
 - No subtitles on live content
 - Class timing being inaccessible to those with caring or work responsibilities
 - OHS policies restricting class participation for certain students
 - So many others, but I'm sure you get the idea by now.
- We literally just a few years ago campaigned for hybrid learning instead of online-only

The national campaign launch will be on **Friday March 3rd 2023**. The campaign will be three-teired;

1. March from the Department of Education to TEQSA offices in Melbourne on March 3rd – NUS would like member unions to hold rallies in their own cities where possible.
2. Phone Campaign – A few days of calling officials in Federal and State Departments of Education to voice concern about the shift to face-to-face only learning and ask that they take action against it.
3. Email Campaign – As above, but for email inboxes.

Other Stuff Happening

- I have been asked to speak at Professional Development sessions for teaching staff in the School of Education to encourage and advocate for inclusive teaching methods. More info to come later.

Ongoing Projects

- Students/Staff with Disability Procedures Review
 - CAP De-Medicalisation
- Student Wellbeing Advisory Board
- ACROD Parking Review
- Chemistry Laboratory Accessibility
 - B316 Consultation
- CSMP/CSG Stability
- DIBC
- NUS Campaign

Events

O-Day: 22nd February 2023

I really need to get planning for my events

TL;DR – Lab accessibility audit is in progress, NUS campaign is taking up a lot of my spoons at the moment.

Glossary:

- **AAS:** AccessAbility Services – the university body that organises and coordinates CAPs
- **ADCET:** Australian Disability Clearinghouse on Education and Training. ADCET’s mission is to contribute to the improvement of the educational experiences and to the successful outcomes for students with disability in post-secondary education.
- **CAP:** Curtin Access Plan. A personalised document entitling students to reasonable adjustments to their studies enabling equitable access to education for those with specific access requirements.
- **CCs:** Closed Captions
- **CMS DIB:** Curtin Medical School Diversity Inclusion and Belonging Working Party.
- **CoP:** Community of Practice
- **COMPAS-S:** Advisory Board that has been renamed to this. I’ll update this when I find out what it stands for.
- **CSG:** Curtin Social Group – A social group run during common free time on Wednesdays for Autistic and ADHD students who are involved in the CSMP.
- **CSMP:** Curtin Specialist Mentoring Program. This program allows Autistic students to engage in a weekly social group (CSG), as well as access to an Honours or Postgraduate Psychology student as a mentor. The mentor is there to help their Autistic mentee to navigate University and develop skills in self-advocacy, confidence, and other areas.
- **DAIP:** Disability Access and Inclusion Plan. The University plan regarding disability, equity, and accessibility improvements to the Uni. This is sent to the Department of Communities as a legal requirement as an educational institution that receives public funding. It is renewed every 3 years, but the 2020 review was delayed due to COVID.
- **DIBC:** Diversity Inclusion and Belonging Committee
- **DVC-A:** Deputy Vice Chancellor – Academic.
- **DTS:** Curtin University Digital and Technology Solutions.
- **ISU:** Integrity and Standards Unit – the body concerned with Academic Integrity at Curtin.
- **LAWG:** Laboratory Accessibility Working Group
- **LITEC:** Learning Innovation and Teaching Excellence Centre. The University body that oversees teaching and provides ongoing education for teaching staff. Is also involved in digital modules for students (eg; respectful relationships, Curtin challenge)
- **NSSS:** National Student Safety Survey. An annual survey conducted by the Social Research Centre in collaboration with Universities Australia. Aims to discover SASH rates at universities across the country.
- **NUS:** National Union of Students
- **RNA SteerCo:** Respect Now Always Steering Committee. The University committee tasked with reducing the incidence of sexual assault and sexual harassment at Curtin (including via digital means).
- **SASH:** Sexual assault and sexual harassment.
- **SARN:** Student Accessibility Representative Network. Currently involves Accessibility reps from Curtin, UWA, Murdoch, and ECU.
- **SCT:** Safer Communities Team. Curtin’s security and support team.
- **SoE:** School of Education
- **TEQSA:** Tertiary Education Quality and Standards Agency
- **TOIL:** Time Off In Lieu. Overtime hours logged earlier in the year that are being progressively used as-required.

[Document title]

- **UDWG:** Universal Design Working Group. The University committee tasked with improving disability access across Curtin.
- **VP-E:** Vice President – Education

Higher Education Report February 2023

University students answer call for the Indigenous voice

University students will mount a countrywide campaign in favour of the Indigenous voice to parliament after thousands of young voters fronted Invasion Day rallies last week and were urged to strike down the referendum.

The National Union of Students has declared its “unequivocal” support for the voice, and will soon instigate on-campus and online campaigns across Australian universities, urging students to vote Yes.

“We discussed the Indigenous voice within our organisation and with students, and will be running a student-led campaign in favour of it,” president Bailey Riley said. “We will be working with different universities and member organisations.”

“The conversation was led by our Indigenous members based on their support for the Uluru Statement and past workings with the Uluru Youth Dialogue,” he said. “We believe it’s the most representative decision-making body for Indigenous people for decades.”

Uluru Young Dialogue co-chair Allira Davis said she was “energised” by the students’ commitment, which “shows we are moving in the right direction”. “University students and young Australians will play a critical role in the success of the referendum for a First Nations voice, and it’s heartening to hear of their student-led campaigns supporting the calls made in the Uluru Statement,” she said.

LaTrobe University Student Union general-secretary Ramy Aljalil said it was important for the union to campaign for the voice to “engage students” and educate those eligible to vote.

Queensland University of Technology Guild president Zoe Davidson said her council would be “heavily involved” in voice rallies.

Union books look good

The National Tertiary Education Union made an inconsequential loss last financial year, \$34 000 on \$25.34m revenue, almost all of which, \$22.5m, came from member subscriptions

The union leadership released its **annual report** just before Christmas.

Income from members was up marginally, to \$22.5m with membership dropping 800, to 26 100. While the union is silent on the cause, it may be the result of university job cuts in the first pandemic year.

Employee benefits fell \$460 000, but officeholders received a combined increase of \$340 000.

The union had \$32.9m in reserves.

Beijing eases its harsh edict banning online study overseas

After a backlash from international students, China’s education ministry has softened its edict that banned, with immediate effect, online study from China at foreign universities.

The ban affected tens of thousands of Chinese students enrolled in Australian universities who had planned to study online from China in the first semester this year.

It gave them only weeks to come to Australia, find accommodation and start on-campus classes, sparking a wave of criticism on Chinese social media.

In a [follow-up statement on Sunday](#), the ministry told Chinese international students that if they didn't have time to book flights, obtain a visa or arrange accommodation in their host country, they could apply for a waiver to the new ruling.

The new statement, in question and answer format, eases the transition back to face-to-face study, which was the norm prior to the Covid pandemic.

It told students that if they had already selected online study for the coming semester and there were no face-to-face classes available, or if their university wouldn't allow them to switch to face-to-face study, then they were also eligible to seek a waiver. It also advised students in the final semester of their course they could apply for a waiver if they were unable to switch to offline study for their final few months of study.

While the ministry's first statement on Saturday said a waiver could be granted to students in "special circumstances", the second statement on Sunday clarified what special circumstances would be considered.

Students who want to claim a waiver from the ruling that bans online study with overseas universities still take a risk because they need to complete their course before applying to the Chinese Service Centre for Scholarly Exchange (a unit of the education ministry) for an exemption. The body holds the power to either accredit a student's foreign degree or refuse accreditation.

International Education Association of Australia chief Phil Honeywood welcomed the Chinese government's flexibility but warned that students could find it difficult to make travel arrangements quickly.

The Australian government, education institutions and student accommodation providers are preparing for an influx of tens of thousands of Chinese students in the next few weeks in response to Beijing's ruling.

In a briefing on Monday two Australian government departments, Home Affairs and Education, told education industry leaders that 55,000 Chinese students holding student visas are currently outside of Australia and 42,000 of these are long term students whose course finishes after June 30 this year.

Visa applications from Chinese students were already surging before Saturday's edict, with 5500 visas currently being processed, and 4000 lodged in the past month alone.

Desperation for international students as rents surge in cities

The rush of students back to Australia following Beijing's ruling that ended remote learning from China for international students has sparked an accommodation crisis and caused rents to soar.

Gary Li, president of the Education Consultants Association of Australia, said he had seen increasing inquiries from students and their parents, mainly around clarifying the ruling and finding accommodation.

"We've been using our contacts with real estate agencies and student accommodation providers in Melbourne and Sydney, trying to help them to find accommodations in such a short notice," Mr Li told The Australian. "There are very limited options for younger students under 18 years old who are commencing their first year in the university because they are required to live in approved accommodations."

“I’ve also seen the price (being) pushed up by the demands; for example, rent for a two-bedder in Sydney could reach \$1000 a week, from \$700, \$800 before.

“The real estate agencies are reluctant to take in those students who don’t have local documents or income proof.”

Mr Li called on universities to “step in” to help students with their boarding and accommodation options.

Students plead for help to dodge Beijing’s online study ban

Chinese students are pressing Australian universities to give them documentary evidence to prove there are no available face-to-face courses, or that accommodation is full up, to help them make a case to Chinese authorities to continue their online classes from their home country.

Students planning to study online from China in first semester this year were thrown into turmoil by a weekend edict from Beijing that ended the online learning option for international students enrolled at foreign universities.

Students who continue with online study this semester will not have their degree certified by Chinese authorities unless they can show, with evidentiary support, that they were unable to book a flight to Australia, obtain a visa, arrange accommodation, find a place in a face-to-face classes, or have other extenuating circumstances.

Petitions to universities asking for documentary evidence to help make a case to the certifying authority, the Chinese Service Centre for Scholarly Exchange (CSCSE), have been widely circulated among students via WeChat since Monday.

“Due to visa application, rent, air tickets, personal health, and other reasons, we could not return to campus in 2023 S1 (semester one),” says one petition to Monash University.

“Therefore, we sincerely request the Monash University’s relevant departments to issue the following relevant certificates, to help us Chinese overseas students get education certification in China.”

The students’ requested documents include a formal notification that shows the Monash is unable to change course mode after March 3; a declaration of “a full occupancy of the university dormitory for 2023 first semester”; and “a certificate of consent” suggesting final semester students do not have to return and can continue in external study mode.

Another student statement called on universities to help assist them in negotiating with the CSCSE, which is a unit of China’s Education Ministry. Other petitions are also circulating and being signed by Chinese students at the University of Sydney and the University of Queensland.

UNSW deputy vice-chancellor (academic) Merlin Crossley said that UNSW would provide Chinese students with documents explaining relevant circumstances such as the lack of availability of face-to-face classes or lack of accommodation, if that was the case.

Another petition circulating among Chinese students, but not directed at a particular university, asks the CSCSE to defer the mandatory return of face-to-face study until the second half of 2023

Student digs shortage to deepen housing crisis. The Australian. Sarah Ison

Australia faces a student accommodation shortage that risks stymieing the higher education sector, with concerns that an influx of international students into the rental market will exacerbate the housing crisis.

Data from the Property Council of Australia estimates that for every bed in purpose-built student accommodation, 19 students are vying for the spot, with that number being as high as 27 in Western Australia and 31 in NSW.

Torie Brown, executive director of the Property Council's student accommodation council, said the group expected purpose-built accommodation to be full in many cities, including Brisbane, Adelaide and Perth, as semester one began.

"We expect to see more international students from China return and that will add pressure on to those markets," she said.

REA group economic research executive manager Cameron Kusher said there was already high competition for rental stock in the market, particularly in capital cities, before the full return of international students.

"If more students are looking for that type of accommodation rather than student accommodation, it will exacerbate competition, create further shortages of supply and give landlords the ability to put rents even higher," he said.

The Department of Education said more than 390,000 international students arrived in Australia by the end last year, with expectations that number would boom as students return from China, where Covid restrictions have recently been lifted.

Sithma Gunawardena, a 20-year-old Sydney University student from Sri Lanka in student accommodation, said while he had been lucky to secure a spot during Covid, he had noticed wait lists for beds blow out in recent months.

"It would definitely be difficult for me to find something else, especially close to campus," he said.

International Education Association of Australia chief executive Phil Honeywood said Australian providers had incentivised domestic students to take up student accommodation during the pandemic, but the lack of beds was now proving a concern as international students returned.

A Curtin University spokeswoman said demand for student accommodation was "at its peak" and it was in the process of contacting all students to "make them aware of the high-demand rental climate" and offer support to those having difficulty finding suitable accommodation.

Uni Lodge chief executive Tomas Johnsson said he was expecting the market to be tight for at least "the next year or two" and anything that penalised investment in new developments, particularly foreign investment, needed to be examined.

A spokeswoman for Housing Minister Julie Collins said Labor was committed to supporting more institutional investment in affordable housing stock and was working with states to deliver land-use reforms to free up well-located areas for development.

'Crisis meetings' as chatbot writes university essays. The Australian

A top Australian university has failed the first student for using artificial intelligence to write an essay, an AI professor has revealed.

Computing engineer Toby Walsh, Scientia Professor of Artificial Intelligence at the University of NSW, said schools and universities will have to revert to handwritten essays and assignments in class to prevent chatbot cheating.

"Banning access to websites is totally useless because kids are smart enough to work around it – they can use a VPN (virtual private network)," he said on Sunday

"You've got to put them in a room with no (internet) access, with a pen and paper and no technology.

"We can't give students take-home lessons anymore."

Professor Walsh said the release of OpenAI's controversial ChatGPT – a powerful chatbot released in November – had triggered "crisis meetings" at his own university.

Professor Walsh said the student had confessed to using the chatbot to write an essay, after a lecturer suspected the writing had been generated by AI.

He said ChatGPT could evade traditional plagiarism checks because "every time you run it, you get a different answer".

He said teachers and lecturers might be suspicious and question students "if the writing is too good, or too middle of the road".

"Especially if they're not a native English speaker, and the quality of their writing jumps dramatically, you'd call them in," he said.

Professor Walsh – who wrote the book *Machines Behaving Badly: the Morality of AI* – said students must be taught to separate fact from fiction, and not simply swallow responses produced by AI.

He warned that students might easily mistake fiction for fact if they rely on chatbots to answer questions and write essays and assignments.

He said ChatGPT had "gone for quantity over quality" of information sourced from "all of Wikipedia, all of Reddit and a large chunk of social media".

OpenAI's website states that ChatGPT does not produce any information updated after 2021, and relies on a "thumbs up or down" response from users to know if an item is correct.

Chatbot cheats face fines and, jail

Chatbot creators risk jail and stiff fines for "academic cheating" if they commercialise artificial intelligence to write student essays and assignments.

The Tertiary Education Quality and Standards Agency is evaluating whether ChatGPT, a nascent technology launched just weeks ago by the Microsoft-backed Open AI, is in breach of anti-cheating laws.

Companies found to offer commercial essay-writing services, for use in university assignments or exams, risk fines of \$687,500, with jail terms of up to two years for individuals. TEQSA has used its legal powers to force internet providers to block 152 websites offering commercial services to write essays and assignments.

Universities need to use in-person exams to beat AI

Macquarie University interim education dean Matt Bower said in person exams were needed “to ensure that our examinations are reliable and valid” in the new world of free, easily accessible AI programs which can produce, in seconds, well-written and researched essays, computer coding solutions, and accurate answers to science and maths questions.

However Professor Bower warned that universities could get dragged into a losing arms race if they use one of the growing number of AI detection programs, such as the US-developed [GPTZero](#), to try to uncover cheating.

“If we take a cops and robbers approach to trying to catch people out we will shift our energy into a unproductive dispute,” he said.

He said that longer term solutions were needed which recognised the new reality. “We need to prepare our students for a world in which there is increasingly sophisticated AI,” Professor Bower said.

In the longer term university assessments would need to allow AI to be used and concentrate on things which only humans can do .

“Critical thinking, creativity, problem solving and values are still in the domain of humans,” Professor Bower said.

International Student Data

<https://www.jasonclare.com.au/media/portfolio-media-releases/5336-international-student-data>

Offshore international student visas now taking 14 days to be processed

he data shows that in the year to November 2022:

- 148,174 international students commenced higher education provided by Australian universities - a 38 per cent increase on the same time period in 2021
- Indian students have been returning at a faster rate than many other countries with 160 per cent more Indian students in Australian higher education today than there were at the end of 2021
- The top 5 countries of origin for international students are:
 - China – 47,428 students (11.3 per cent fewer than the same time in 2021)
 - India – 29,436 students (160 per cent more than the same time in 2021)
 - Nepal – 17,954 students (169 per cent more than the same time in 2021)
 - Vietnam – 5,949 students (50 per cent more than the same time in 2021)
 - Indonesia – 3,832 students (20 per cent more than the same time in 2021).

Global recognition for Australian education institutions and students

<https://www.jasonclare.com.au/media/portfolio-media-releases/5332-global-recognition-for-australian-education-institutions-and-students>

Australia has joined the first worldwide treaty in higher education, making it easier for Australian education institutions and their students to be more globally mobile.

The new *UNESCO Global Convention on the Recognition of Qualifications concerning Higher Education* ensures students who study with Australian education institutions will have their qualifications recognised in a fair, transparent and non-discriminatory manner around the world.

Australia's participation in the Global Convention assures students that they can more readily access higher education study, including qualifications, using diverse forms of learning such as online or blended learning, joint degrees, microcredentials and offshore campus delivery.

The Federal Government said that Australia had been a long-standing pioneer in the delivery of new and innovative education, boosting access and participation for both Australians and international students from around the world, and ensuring a high-quality student experience.

It said that signature of the Global Convention is a significant outcome under the *Australian Strategy for International Education 2021-2030*.

Universities Australia said that It also created new opportunities for Australia's universities to expand their operations overseas and contribute even more to the global challenge of educating more people around the world.

HELP debt cut by \$35,000 for Australia's most remote teachers

Teachers, including early childhood teachers, who have completed four years working in very remote Australia can apply from today to receive a cut to their HELP debt.

The average debt reduction for eligible teachers is expected to be around \$35,000.

It is expected to help up to 2,000 teachers this year, and 500 each year after that.

o be eligible, teachers must complete four years of full-time teaching in a very remote location at a primary or secondary school, centre-based day care service, or preschool.

Very remote areas that qualify for this program are determined using the [Australian Bureau of Statistics' Remoteness Structure](#).

Eligible teachers will have their HELP debt cut by either the amount of debt incurred for their initial teacher education qualification (up to a maximum of five years of tuition costs) or the amount of outstanding HELP debt at the commencement of their teaching position in an eligible location, whichever amount is less.

The program will initially be open to teachers who have been teaching in an eligible location since 2019, with the number of eligible teachers increasing as they reach the four-year requirement.

The initiative was passed by [Scott Morrison's government in 2019](#), as part of its [response to Closing the Gap](#), but this is the first year teachers will be eligible as they need to have taught remotely for four years since 2019.

Curtin University to drop unconditional early offers as debate on resilience of today's students fires up. The West Australian

WA's biggest university has signalled it will drop the contentious practice of making early unconditional [offers to Year 12 students](#) based on their predicted exam results.

Curtin University revealed its plan to shelve early offers based on predicted grades after Christ Church Grammar School principal Alan Jones told parents last week he blamed the rise in unconditional early offers for students slacking off during preparation for Australian Tertiary Admission Rank exams.

All five WA universities increased early offer schemes amid the uncertainties of COVID-19, assessing students on their predicted ATAR calculated from their Year 11 results.

Christ Church Grammar School head Alan Jones calls for unconditional university offers to be axed. The West Australian

The head of prestigious boys' school [Christ Church Grammar](#) is calling for the abolition of unconditional early offers to university, blaming them for students slacking off in their final months of Year 12.

Principal Alan Jones said the surge in early unconditional offers in recent years was "not in the best interests" of students capable of completing Australian Tertiary Admission Rank subjects.

"We do not want to encourage our students to seek the easiest pathway into university," he wrote in a letter sent to parents on Thursday.

"Challenges in life are a given. As a parent, I know how important it is to encourage our children to seek self-improvement and set personal challenges because it is these challenges that will make our children resilient and stronger."

While he was not opposed to early offers that were conditional on achieving a prerequisite ATAR score by the end of Year 12, Mr Jones said he was against early unconditional offers that guaranteed a student a place at a university irrespective of their final exam results.

Psychologist Michael Carr-Gregg explains how stress of Year 12 exams can bring out the best in WA students. *The West Australian*. Bethany Hiatt

A prominent child and adolescent psychologist says learning to cope with the stress of Year 12 exams is a "vital" precursor to the rigours of university studies.

An increase in the number of alternative university entry pathways that bypass exams has coincided with growing concerns about the effect study pressures have on teens' mental health.

But Melbourne-based psychologist and author Michael Carr-Gregg said sitting exams in high school could be helpful for building resilience, and were "vital" to those students wanting to pursue a university degree.

"Exams are likely to cause stress and require significant resilience at some point during the course of young people's lives," Dr Carr-Gregg, below, said.

"During school it is often the first time that young people experience being evaluated on their performance, which is an important life skill."

"Exams and their subsequent grades can significantly contribute to stress levels, self-perception and have lasting impacts on self-efficacy."

Revelations last week about the continuing decline in the number of students studying exams-based Australian Tertiary Admission Rank courses prompted new Education Minister Tony Buti to lament the increase in students taking easy options.

Dr Buti blamed the growth in non-ATAR university entry pathways for the decline, saying he feared they did not adequately prepare students and could be setting them up for failure.

ANU's Brian Schmidt to step down as vice-chancellor

Australian National University vice-chancellor Brian Schmidt will step down at the end of 2023 after eight years in the top job.

Professor Schmidt, a world renowned astronomer and one of the rare Nobel prize winners ever to lead a university, said that he was honoured to have the responsibility of leading ANU but was realistic about a vice-chancellor's "shelf-life"

CORB 2023 KPIs
Hannah Northey

| KPI | Comment |
|---|--|
| Attend 80% of meetings I am invited to | This KPI will allow me to fulfil my role while staying up to date on what is happening in the Guild. |
| Send out monthly emails reminding everyone of the deadline for documents for Representation Board so that everyone can submit documents to me on time | Especially during peak semester workloads it will be easy for people to forget about submission deadlines for meetings so this KPI will allow reps to provide me documents in time so that I can make the agenda and send it out with ample time for people to read it before the meeting. |
| Send out the agenda as soon as practicable after making it so that people have time to read it before the day of Representation Board meetings | This will allow members of Representation Board to read the agenda and understand what is expected to be discussed during the meeting |
| Respond to all emails requiring an answer within 48 hours | Respond to emails in order of priority but I should still endeavour to respond to all in a timely manner |
| For any meetings I attend (Representation Board, Guild Council, Executive Committee, Operations Committee etc.) I should be well prepared to contribute by reading the agendas beforehand and submitting any required documents | PPPPP: Prior preparation prevents poor performance |
| Be in the Guild office when I can in order to complete Guild related work | This KPI will allow me to contribute to Guild office life |
| Participate in as many Guild events as I can each semester (E.g. Workshops, campaigns, social events) | Get involved and have fun while being a Guild Rep in order to make a positive difference for students |

Representation Board – 9/2/2023

Solidarity with Palestine

Submitted: Danica Scott (Ordinary Reps. Board Member)
Moved: Danica Scott
Seconded:

Preamble:

The last few weeks have seen a marked increase in violent campaigns by the Israeli military against Palestinian territories in the West Bank and Gaza. The IDF have launched deadly military raids on a Palestinian refugee camp in Jenin and the Israeli government has stepped up the demolition of Palestinian homes in parts of East Jerusalem and the West Bank. This is being pushed by the new far right government of Israel, which has a genocidal ambition towards Palestinians and is encouraging settler violence. In this context, it becomes ever more important to support and show solidarity with the Palestinian people. As much as the Israeli state has a history of brutal violence, the Palestinian people have a remarkable tradition of mass resistance and a show of solidarity with those struggles is the baseline of support that should be shown around the world. In addition, there must also be a recognition of the role that the Australian government plays in supporting Israel, with a long history of Australian governments under both parties striking deals to support the Israeli economy and military, which should be condemned. Furthermore, Curtin University's research partnership with weapons manufacturers such as Lockheed Martin, a company which actively funds and arms Israel's military campaigns, should be stood against unconditionally.

Motion:

That the Curtin Student Guild:

- Stands in solidarity with Palestine against the escalating persecution imposed by the state of Israel. This solidarity is to be expressed by social media statements condemning the recent escalation of violence against Palestinians and reaffirming the Guild's position in support of a free Palestine from the river to the sea.
- Calls on Curtin University to end partnerships with bodies and corporations that directly contribute to the oppression of Palestinians in occupied territories, including the Australia-Israel Chamber of Commerce and Lockheed Martin.

Actions:

Actions recommended as part of this item include:

1. Social media statements condemning the recent escalation of violence against Palestinians and the ongoing support for Israel by Curtin University and the Australian Government
2. Public support and promotion of upcoming Palestine solidarity protests and events

Attachment/s:

- Attachment A Curtin webpage referencing “strong partnership” with Lockheed Martin
<https://www.curtin.edu.au/study/study-areas/science-engineering-postgraduate/>
- Attachment B Australia-Israel Chamber of Commerce WA (AICCWA) website, listing Curtin as a sponsor
<https://aiccwa.org.au/>
- Attachment C AICCWA event includes Curtin Vice-Chancellor Harlene Hayne as a guest and speaker
<https://aiccwa.org.au/women-of-achievement-major-business-lunch/>

CONFIDENTIALITY

- OPEN
 CONFIDENTIAL



54th Guild Council – 3 / RB

REPRESENTATION BOARD – 9/2/2023

SUPPORT THE ULURU STATEMENT FROM THE HEART & A VOICE TO PARLIAMENT

Submitted: Veronika Gobba (Vice President – Education)
Moved: Dylan Botica (President)
Seconded: Veronika Gobba (Vice President – Education)

Preamble:

The Uluru Statement from the Heart is a call by Aboriginal and Torres Strait Islander people for real and practical change in Australia by delivering constitutional recognition through a Voice to Parliament and the establishment of a Makarrata Commission, to undertake processes of treaty-making and truth-telling. Constitutional recognition through a Voice to Parliament is a body enshrined in the Constitution that would enable Aboriginal and Torres Strait Islander people to provide advice to the Parliament on policies and projects that impact their lives. As students seeking a better future for our nation and the lives of First Nation peoples, we endorse the Uluru Statement from the Heart and will campaign for a Voice to Parliament.

Motion:

That the Representation Board endorse the Uluru Statement from the Heart and recommends the Curtin Student Guild run a campaign in full support of a Voice to Parliament.

Background:

The Uluru Statement from the Heart is a document created by Indigenous leaders in Australia that outlines their aspirations for Indigenous recognition in the Australian constitution. It was created in 2017, following the First Nations National Constitutional Convention, and was presented to the Australian government.

The statement calls for the establishment of a First Nations Voice, which would be a formal representative body that would provide Indigenous perspectives to the government. It also calls for a Makarrata Commission, which would be responsible for overseeing agreements between the government and Indigenous peoples.

The Voice to Parliament referendum is a proposal for Indigenous Australians to have a representative body in the Australian Parliament, with the goal of giving Indigenous people a voice in decisions that affect their communities. The referendum is a key recommendation of the 2017 Uluru Statement from the Heart, which calls for constitutional recognition of Indigenous peoples and the establishment of a First Nations Voice to Parliament. The outcome of the referendum, held at a yet-to-be-determined date, will have had to be ratified by a majority of voters in a majority of states.

Attachment/s:

Uluru Statement from the Heart

Our Aboriginal and Torres Strait Islander tribes were the first sovereign Nations of the Australian continent and its adjacent islands, and possessed it under our own laws and customs. This our ancestors did, according to the reckoning of our culture, from the Creation, according to the common law from 'time immemorial', and according to science more than 60,000 years ago.

This sovereignty is a spiritual notion: the ancestral tie between the land, or 'mother nature', and the Aboriginal and Torres Strait Islander peoples who were born therefrom, remain attached thereto, and must one day return thither to be united with our ancestors. This link is the basis of the ownership of the soil, or better, of sovereignty. It has never been ceded or extinguished, and co-exists with the sovereignty of the Crown.

How could it be otherwise? That peoples possessed a land for sixty millennia and this sacred link disappears from world history in merely the last two hundred years?

With substantive constitutional change and structural reform, we believe this ancient sovereignty can shine through as a fuller expression of Australia's nationhood.

Proportionally, we are the most incarcerated people on the planet. We are not an innately criminal people. Our children are alienated from their families at unprecedented rates. This cannot be because we have no love for them.

And our youth languish in detention in obscene numbers. They should be our hope for the future.

These dimensions of our crisis tell plainly the structural nature of our problem. This is the torment of our powerlessness.

We seek constitutional reforms to empower our people and take a rightful place in our own country. When we have power over our destiny our children will flourish. They will walk in two worlds and their culture will be a gift to their country.

We call for the establishment of a First Nations Voice enshrined in the Constitution.

Makarrata is the culmination of our agenda: the coming together after a struggle. It captures our aspirations for a fair and truthful relationship with the people of Australia and a better future for our children based on justice and self-determination.

We seek a Makarrata Commission to supervise a process of agreement-making between governments and First Nations and truth-telling about our history.

In 1967 we were counted, in 2017 we seek to be heard. We leave base camp and start our trek across this vast country. We invite you to walk with us in a movement of the Australian people for a better future.

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54th Guild Council – 3 / RB

REPRESENTATION BOARD – 9/2/2023

SOLIDARITY WITH NTEU ON EBA

Submitted: Veronika Gobba (Vice President – Education)
Moved: Dylan Botica (President)
Seconded: Veronika Gobba (Vice President – Education)

Preamble:

The NTEU is leading a campaign against Curtin’s non-union ballot for its proposed enterprise agreement “New Employee Agreement”, the Curtin Student Guild endorses this campaign for a “NO” vote in support of fair working conditions, adequate compensation and reconciliation through proper First Nation employee targets. Staff conditions reflect student conditions—quality education cannot be delivered when university staff are not supported with working conditions that meet expectations and with remuneration that is competitive and keeps pace with inflation.

Motion:

That the Representation Board endorse the campaign for a “NO” vote in Curtin’s “New Employee Agreement” in solidarity with the National Tertiary Education Union and supports all industrial action of Curtin staff in seeking improved pay and conditions.

Actions:

Actions recommended as part of this item include:

1. The Curtin Student Guild will support industrial action taken by the NTEU in its negotiation of a new enterprise agreement.
2. The Curtin Student Guild will inform students of the situation surrounding the agreement and urge students to support the campaign for a “NO” vote.

Background:

The Curtin University New Employee Agreement (NEA) is an agreement between Curtin University and new employees that outlines the terms and conditions of employment. Unlike the Enterprise Bargaining Agreement (EBA), which is negotiated between the university and the National Tertiary Education Union (NTEU), the NEA is negotiated against the will of the union and is determined by the university alone.

The use of a non-union ballot means that Curtin University is bypassing the NTEU and directly asking employees to vote on the proposed New Employee Agreement (NEA) without union support. This is an attempt by the university to reduce the power of this NTEU and secure an agreement that offers workers real pay reductions over a period of 5 years, rejects the call for a 7% Aboriginal & Torres Strait Islander employment target (which would underscore its commitment to the Reconciliation Action Plan), includes no casual sick leave and rejected the NTEU’s call for 17% superannuation.

The NTEU will campaign to vote "NO" so that Curtin management must make a proper offer.

